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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Flexible Co-Instruction: Expanding Inclusive Practice Beyond Traditional Co-Teaching
2026-10-28
Authors: Wendy W. Murawski, Wendy W. Lochner, Sarah L. Lee
DOI: 10.1177/87568705261495082

Rural Community Health Workers' Early Language Education Videos: A Pilot Study
2026-10-26
Authors: Dannon G. Cox, Caitlin Raaz, Sandy Frey et al.
DOI: 10.1177/87568705261494489

Rural Educators Using Applied Behavior Analysis–Based Procedures: Perspectives in 2013 and 2024
2026-10-26
Authors: Suneeta Kercood, Patricia El Horr de Moraes, Jasmine Begeske
DOI: 10.1177/87568705261495073

Native American Parents of Children With Autism: Perceptions and Life Experiences
2026-10-25
Authors: Karen S. Eastman, Aaron Deris
DOI: 10.1177/87568705261495115

Reading Fundamentals for Rural Schools: Helping Students Understand What They Read
2026-10-20
Authors: Sheri Berkeley
DOI: 10.1177/87568705261493930

Utilizing Resources to Teach Social-Emotional Learning and Social Skills Training to Young Children
2026-9-4 Vol. 45 Issue 4 Pages 232-243
Authors: Cameron A. Tyrrell, Sarah Hawkins-Lear
DOI: 10.1177/87568705261481844

Riding Fences
2026-8-4 Vol. 45 Issue 3 Pages 131-131
Authors: Brittany L. Hott
DOI: 10.1177/87568705261466192

Special Education Students' Expectations for In-Person Instruction at a Rural-Serving Institution: A Pre–Post Pandemic Comparison
2026-7-23 Vol. 45 Issue 4 Pages 205-218
Authors: Kim K. Floyd, Alexandra Hollo, Colleen Wood-Fields et al.
DOI: 10.1177/87568705261465610

Early Career Rural Special Educators: Motivation to Enter the Profession
2026-6-30 Vol. 45 Issue 4 Pages 191-204
Authors: Kimber L. Wilkerson, Rebekka S. Olsen, Y. Radeen Yang et al.
DOI: 10.1177/87568705261455830

Effects of Positive Behavioral Interventions and Supports on Teacher Retention in Missouri Schools
2026-6-10 Vol. 45 Issue 3 Pages 147-157
Authors: Angus Kittelman, Amanda A. Olsen, Sara Estrapala et al.
DOI: 10.1177/87568705261446260