Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

From Participation to Sustained Learning: A Humanities-Based Conceptual Framework for Active Learning, Engagement, Motivation, and Academic Self-Efficacy
2026-11-6 Pages 1-10
Authors: Wei Feng, Suet Fin Low
DOI: 10.1080/87567555.2026.2758219

Teaching Through Laughter: A Practice-Informed Framework for Instructional Humor in Higher Education
2026-11-5 Pages 1-9
Authors: Harika Suklun
DOI: 10.1080/87567555.2026.2750391

Quick Fix: Identity-to-Practice Mapping for Deeper Reflection
2026-11-5 Pages 1-3
Authors: Yuliana Dyah Rahmawati, Adi Inggit Handoko, Pramana et al.
DOI: 10.1080/87567555.2026.2750382

Examining the Association Between Authentic Assessment and Perceived Research Competency in a Graduate Research Methods Course
2026-11-3 Pages 1-13
Authors: Tahereh Abdollahi Gol, Morteza Karami, Hossein Karashki et al.
DOI: 10.1080/87567555.2026.2758227

Impact of Mindfulness on Equity Gaps in Procrastination
2026-10-30 Pages 1-12
Authors: Ranjeeta Basu, Jill Weigt
DOI: 10.1080/87567555.2026.2754756

Session Overview Pages as Trauma-Informed Scaffolds: Supporting Student Success Through Structure and Clarity
2026-10-16 Pages 1-5
Authors: Romena M. Garrett Holbert
DOI: 10.1080/87567555.2026.2747615

An Exploration of the Flipped Learning Academy to Cultivate Instructor Use of Flipped Learning
2026-10-16 Pages 1-9
Authors: Clare Merlin-Knoblich, Catherine L. Gibson, Latrina D. Winford et al.
DOI: 10.1080/87567555.2026.2744128

Quick Fix: The AI Speech – Teaching AI Literacy through an AI-Written First Presentation
2026-9-25 Pages 1-3
Authors: Chris Gurrie, Kristen A. Foltz
DOI: 10.1080/87567555.2026.2737423

From Strategic Planning to Deeper Engagement: Effects of Embedded Learning Activities in an Undergraduate Course
2026-9-24 Pages 1-7
Authors: B. Le Busque, L. Engfors, T. Thomas et al.
DOI: 10.1080/87567555.2026.2730283

The Leftover Question: Recovering Student Help-Seeking When AI Answers First
2026-9-24 Pages 1-3
Authors: Ghio Vani Debrian Soares, Dini Adhania, Muhammad Ezra Everest
DOI: 10.1080/87567555.2026.2728717