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Journal Information

Journal Title	Language Teacher Education Research
Publisher	
ISSN	3062-3529
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Task Planning Competence: A Reflection-Based Model to Describe EFL Teachers' Professional Competence for Planning Heterogeneity-Sensitive Learning Opportunities
2026-10 Vol. 5 Pages 17-40
Authors: Alessa Haase
DOI: 10.32038/lter.2026.05.02

Beyond Assistance: A Case Study of a Teaching Assistant in Taiwan's English Language Teaching Assistant (ELTA) Program
2026-8 Vol. 5 Pages 1-16
Authors: Bich Ngoc Nguyen
DOI: 10.32038/lter.2026.05.01

Book Review: Language as Power in the Language Teacher Education Ecosystem, by Jaber Kamali (Cambridge University Press, 2026)
2026-8 Vol. 4 Pages 62-67
Authors: Afsaneh Heydari Gujani
DOI: 10.32038/lter.2026.04.05

Book Review: Integrating Artificial Intelligence Technology into Language Teacher Education, Edited by Rod E. Case, Leping Liu, Joseph Mintz (Routledge, 2025)
2026-8 Vol. 4 Pages 68-73
Authors: Seyyed Hossein Kashef, Farhad Khabazian
DOI: 10.32038/lter.2026.04.06

Reframing AI Literacy in MA TESOL Education as Co-Constructed
2026-8 Vol. 4 Pages 51-61
Authors: Rhian Webb
DOI: 10.32038/lter.2026.04.04

Cultivating Critical AI Literacy in an ESL Academic Writing Classroom: A Reflective Inquiry
2026-5-5 Vol. 4 Pages 43-50
Authors: Ruonan Yang, Youngjoo Yi
DOI: 10.32038/lter.2026.04.03

Investigating K-12 Teachers' Perceptions of Task-based Language Teaching
2026-4 Vol. 4 Pages 22-42
Authors: Amira Ashraf Eldemerdash, Maria Selena Protacio, Virginia David
DOI: 10.32038/lter.2026.04.02

Teachers Are Also Human: Exploring Generation Z Language Teachers' Perceptions of the Teaching Profession
2026-2-12 Vol. 4 Pages 1-21
Authors: Vu Tran-Thanh
DOI: 10.32038/lter.2026.04.01

Editorial: Envisioning Practitioner Inquiry in Language Teacher Education Research: Practice in the Spotlight
2025-12-15 Vol. 03 Pages 29-37
Authors: Mojtaba Mohammadi, Jaber Kamali, Scott Thornbury
DOI: 10.32038/lter.2025.03.02

Pedagogical Reasoning for Interactive Decisions: Case of Novice EFL High School Teachers
2025-12 Vol. 3 Pages 38-60
Authors: Mozhgan Soleimani
DOI: 10.32038/lter.2025.03.03