Green Journals

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Journal Information

Journal Title	Feedback Research in Second Language
Publisher	
ISSN	3023-4921
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Ethical Source Use in the Age of AI: Challenges Faced by Advanced English Learners in Academic Writing
2026-9 Vol. 5 Pages 1-25
Authors: Laila Noor
DOI: 10.32038/frsl.2027.05.01

Reflections on Using GenAI for Multilingual Writing Feedback: Implications for Practice
2026-6 Vol. 4 Pages 16-27
Authors: Ilka Kostka, Cristine McMartin-Miller
DOI: 10.32038/frsl.2026.04.03

Editorial: The Role of AI and ChatGPT in Giving Corrective Feedback: Panacea or Unfulfilled Promise
2026-6 Vol. 4 Pages 1-5
Authors: Deborah Crusan, Hassan Mohebbi
DOI: 10.32038/frsl.2026.04.01

When Machines Teach Writers: Reflecting on GenAI's Role in Giving Corrective Feedback on Linguistic CAF Facets
2026-6 Vol. 4 Pages 28-39
Authors: Li Dong
DOI: 10.32038/frsl.2026.04.04

Navigating the AI Frontier: A Personal Reflection on ChatGPT as a Language Learning Companion
2026-6 Vol. 4 Pages 40-50
Authors: Nermin PUNAR ÖZÇELİK
DOI: 10.32038/frsl.2026.04.05

AI-Mediated Written Corrective Feedback in L2 Writing: What Changes, What Doesn't, and What We Still Don't Know
2026-6 Vol. 4 Pages 6-15
Authors: Konstantinos M. Pitychoutis, Filomachi Spathopoulou
DOI: 10.32038/frsl.2026.04.02

Exploring written corrective feedback (WCF) in Bangladeshi secondary English writing classes: Practices, student expectations, and teacher challenges
2025-12 Vol. 3 Pages 59-86
Authors: Pushpita Rahman
DOI: 10.32038/frsl.2025.03.05

The writing teacher's guide to pedagogical documentation: Rethinking how we assess learners and learning by Angela Stockman
2025-12 Vol. 3 Pages 55-58
Authors: Lanie Faust, Samantha Graff
DOI: 10.32038/frsl.2025.03.04

The importance of understanding learners' cognitive processing of written corrective feedback: Insights from eye-tracking research
2025-12 Vol. 3 Pages 87-96
Authors: Khaled Karim
DOI: 10.32038/frsl.2025.03.06

AI and writing (1st edition), by Sidney I. Dobrin
2025-11-7 Vol. 03 Pages 50-54
Authors: Natalie Gardner, Karina Dale
DOI: 10.32038/frsl.2025.03.03