# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Culture, Education, and Future |
| **Publisher** | |
| **ISSN** | 2980-2741 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**'I hate being an ENL student': A critical ethnography of double marginalization in deficit-oriented English language education**
2026-6-26 Vol. 4 Issue 1 Pages 107-129
Authors: Sepideh Yasrebi
DOI: 10.70116/29802741136

**Academic and social challenges of culturally diverse students in higher education**
2026-6-26 Vol. 4 Issue 1 Pages 20-34
Authors: Sohaib Ullah, Marwa Zaib, Sana Hayat
DOI: 10.70116/29802741156

**Education after waste: Transactional ecologies, dissensus, and the reconstruction of curriculum**
2026-6-26 Vol. 4 Issue 1 Pages 4-19
Authors: Paul Parkison, William White
DOI: 10.70116/29802741148

**Whose knowledge counts? Culture, curriculum, and the boundaries of educational inclusion**
2026-6-26 Vol. 4 Issue 1 Pages 1-3
Authors: Ünal Deniz
DOI: 10.70116/29802741182

**Developing teachers' capacity for ICT integration in teaching: A case study from Ilala Municipality, Tanzania**
2026-6-26 Vol. 4 Issue 1 Pages 61-80
Authors: Rehema Matuga
DOI: 10.70116/29802741129

**Visually mediated interviews: Methodological reflections from two culturally responsive mathematics education studies**
2026-6-26 Vol. 4 Issue 1 Pages 81-106
Authors: Constantinos Xenofontos, Sinem Hizli Alkan
DOI: 10.70116/29802741170

**Artificial intelligence in academic performance optimization: A systematic literature review**
2026-6-26 Vol. 4 Issue 1 Pages 35-60
Authors: Ismail Olaniyi Muraina, Moses Adeolu Agoi, Solomon Onen Abam et al.
DOI: 10.70116/29802741153

**AI in education, ChatGPT, and personalized learning: Measuring public attention in Pakistan through Google Trends**
2025-12-27 Vol. 3 Issue 3 Pages 391-404
Authors: Sohaib Ullah, Hafiz Muhammad Sikandar, Abbas Jihad et al.
DOI: 10.70116/29802741120

**Thriving after crisis: Mixed-method research of teacher resilience after COVID-19**
2025-12-27 Vol. 3 Issue 3 Pages 342-360
Authors: Tim Buttler
DOI: 10.70116/29802741109

**Two-eyed seeing: A respectful approach for K-12 learning beyond cross-cultural code switching**
2025-12-27 Vol. 3 Issue 3 Pages 380-390
Authors: Sarah McDowell, Kirtika Panwar, Angela Just
DOI: 10.70116/29802741123