# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | E-Learning Innovations Journal |
| **Publisher** | |
| **ISSN** | 2957-2207 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Flexible Pathways to Demonstrating Learning: British Columbia Online Educators' Perspectives on Inclusive Assessment Practice**
2026-9-25 Vol. 4 Issue 2 Pages 48-62
Authors: Shendah Benoit, Mary A. Benoit
DOI: 10.57125/elij.2026.09.25.03

**Designing an AI-Enhanced Systems Analysis and Design Curriculum Framework to Develop Systems Analysts' Competencies for the AI Era**
2026-9-25 Vol. 4 Issue 2 Pages 129-151
Authors: Arwa Aleryani
DOI: 10.57125/elij.2026.09.25.07

**A Multimodal Investigation of Learner Attention and Cognitive Load in Linear and Non-Linear Educational Content**
2026-9-25 Vol. 4 Issue 2 Pages 25-47
Authors: Kajal Mistry, Georgios Dafoulas, Giacomo Nalli et al.
DOI: 10.57125/elij.2026.09.25.02

**Learner Perceptions of AI Ethics and Cultural Bias in Intercultural Willingness to Communicate**
2026-9-25 Vol. 4 Issue 2 Pages 87-110
Authors: Phi Dat Luu
DOI: 10.57125/elij.2026.09.25.05

**Awareness and Extent of Utilisation of AI Tools in Teaching Biology in Secondary Schools in Anambra State**
2026-9-25 Vol. 4 Issue 2 Pages 63-86
Authors: Joseph Ibeh, Nwanneka Christian-Ike, Izunna Shedrack Nwuba
DOI: 10.57125/elij.2026.09.25.04

**Beyond the Instrumental Use of Artificial Intelligence: A Formative Experience for the Development of Critical Digital Competencies in Higher Education**
2026-9-25 Vol. 4 Issue 2 Pages 169-191
Authors: Araceli Camacho-Navarro
DOI: 10.57125/elij.2026.09.25.09

**Global Frameworks, Local Realities: A Critical Review of Generative AI Governance in MENA Higher Education**
2026-9-25 Vol. 4 Issue 2 Pages 111-128
Authors: Ali Madouni
DOI: 10.57125/elij.2026.09.25.06

**Managing the Development of Private Primary Schools Toward the Smart School Model: Evidence from Hanoi, Vietnam**
2026-9-25 Vol. 4 Issue 2 Pages 152-168
Authors: Thu Hang Nguyen Thi, Minh Hang Tran Thi, Quynh Nguyen Thi et al.
DOI: 10.57125/elij.2026.09.25.08

**Artificial Intelligence Attitudes Among North Macedonian Primary Teachers: Demographics and Training as Predictors**
2026-9-25 Vol. 4 Issue 2 Pages 4-24
Authors: Bujar Adili, Makfirete Ameti, Gzim Xhambazi et al.
DOI: 10.57125/elij.2026.09.25.01

**Open Educational Resources for Computational Thinking as a Skill for Social Participation in Early Childhood**
2026-3-25 Vol. 4 Issue 1 Pages 73-96
Authors: M-Manuela Ordonez, Almudena Alonso-Ferreiro, Esperanza Requejo
DOI: 10.57125/elij.2026.03.25.04