Green Journals

International Approved Journals

Journal Information

Journal Title	FUTURE IN EDUCATIONAL RESEARCH
Publisher	
ISSN	2835-9402
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

AI-Supported Research-Led Teaching in Syntegrative Project-Based Learning: Educator Questioning, Feedback, and Student Learning Outcomes in Authentic Industry Projects
2026-10-16
Authors: Phi Dinh Khuong, Lam Thuy Duong
DOI: 10.1002/fer3.70055

Enacting Digital Humanism in Education: A Comparative Case Study of Two Teachers in Greece and Australia
2026-10-16
Authors: Eunice Yin Yung Chiu
DOI: 10.1002/fer3.70056

Exploring Chinese Language Teachers' Perspectives on Their Career Development: A Q Methodology Research
2026-10-14
Authors: Katsiaryna Hryshayeva, Manchun Dai, Mohamed Oubibi
DOI: 10.1002/fer3.70053

Grounding and Operationalising the SYNAPSE Model: Design Principles and Observable Indicators for Human-Centered, AI-Augmented Learning
2026-9-30
Authors: Sarah Chardonnens, Srushti Satoskar
DOI: 10.1002/fer3.70054

Norm First, Practice Lagging Far Behind: Analysis of the Factors Determining the Digital Literacy of Rural Teachers in China
2026-9-6
Authors: Liang Chen, Haojie Feng, Qiuyun Luo et al.
DOI: 10.1002/fer3.70050

Issue Information
2026-9 Vol. 4 Issue 3 Pages 247-249
DOI: 10.1002/fer3.70030

Revisiting International Student Mobility Under New Geopolitics: Stratification, Conditionality, and Uncertainty
2026-8-28
Authors: Shibao Guo, Zhongrui Wang
DOI: 10.1002/fer3.70052

Designing a Culture-Driven C-STEAM Project Framework for Vocational Education
2026-7-29
Authors: Zhang Congmin, Chen Ting, Seuk Wai Phoong et al.
DOI: 10.1002/fer3.70051

A Conceptual Framework for Authentic AI-Enabled Assessment (AAA) in Higher Education
2026-7-26
Authors: Dilani Gedera
DOI: 10.1002/fer3.70049

A Review of Automatic Measurement of Learning Engagement Using Body Clues
2026-7-11
Authors: Qi Xu, Yantao Wei, Yafei Shi et al.
DOI: 10.1002/fer3.70048