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Journal Information

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Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-9-20 Issue 62 Pages 91-104
Authors: Yusuf Kalınkara
DOI: 10.33418/education.1855067

The Effect of Intertextual Reading Model Integrated with 6+1 Analytical Writing Model on Writing Skills of Gifted Students
2026-9-20 Issue 62 Pages 121-138
Authors: Abdulkadir Sağlam, Bilge Gök
DOI: 10.33418/education.1637500

Future Skills and Interior Design Education
2026-9-20 Issue 62 Pages 105-120
Authors: Kübra Kayaduran Mahir, Buşra Gürdağ
DOI: 10.33418/education.1859063

University Teachers' 'Good Teacher' Characteristics and 'Undesirable Behaviors'
2026-9-20 Issue 62 Pages 51-65
Authors: Ender Kazak, Ayşegül Övdür Altundal
DOI: 10.33418/education.1697357

STEM Career Interest, Self-Efficacy, and Perfectionism as Predictors of Emotional Intelligence in Middle School Students
2026-9-20 Issue 62 Pages 66-81
Authors: Hazel Duru, Osman Söner
DOI: 10.33418/education.1802987

The Effect of Engaging with Science Fiction Media on 7th Grade Students' Academic Achievement in the "Solar System and Beyond" Unit
2026-9-20 Issue 62 Pages 25-41
Authors: Feyza Yüksel Temiz, Süleyman Yaman
DOI: 10.33418/education.1845955

Constructing Alternative Institutional Spaces in Vocational Education: A Case Study from Türkiye's Sectoral Excellence Framework
2026-9-20 Issue 62 Pages 13-24
Authors: Hüseyin Serbes
DOI: 10.33418/education.1728395

Understanding Crime Through Education and Economics: A Regional Perspective on Türkiye from Data to Theory
2026-9-20 Issue 62 Pages 1-12
Authors: Serkan Şengül, Şerif Canbay, Halime Güngör et al.
DOI: 10.33418/education.1713433

Examples of Chemistry Lesson Activities for Students with Intellectual Disabilities
2026-9-20 Issue 62 Pages 82-90
Authors: Yasin Günlü, Gülistan Yalçın, Mustafa Yadigaroğlu
DOI: 10.33418/education.1857693

Learning with Short Films: An Artistic Approach to Internal Medicine Nursing Education
2026-9-20 Issue 62 Pages 42-50
Authors: Amine Terzi
DOI: 10.33418/education.1875789