Green Journals

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Journal Information

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Peer Mentoring and International Students' Transition to University: A Thematic Analysis of First-Year Perspectives
2026-9-30 Vol. 5 Issue 1 Pages 1-23
Authors: Tingru Wei, Charlotte Louise Bagnall, Daniel Waldeck et al.
DOI: 10.20933/50ngp535

Women upskilling or reskilling to an ICT career: a systematic review of drivers and barriers
2026-9-30 Vol. 5 Issue 1 Pages 1-22
Authors: Shondell Williams, Karen Blackmore, Regina Berretta et al.
DOI: 10.20933/aea8ch81

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2026-6-26 Vol. 5 Issue 1 Pages 1-20
Authors: Joanne Cassar
DOI: 10.20933/app1wf92

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2026-6-17 Vol. 5 Issue 1 Pages 1-21
Authors: Sonja Olsen, Sara Margrét Ólafsdóttir, Kalpana Vijayavarathan - R
DOI: 10.20933/788w6a39

An Examination of International and Scottish Key Principles Guiding Early Years Transitions: A Literature Review
2026-5-22 Vol. 5 Issue 1 Pages 1-25
Authors: Nicola Winter
DOI: 10.20933/52gnyp40

Student Wellbeing and the Primary to Secondary School Transition: A Narrative Literature Review
2026-5-22 Vol. 5 Issue 1 Pages 1-23
Authors: Katherine Stevens, Peter Whipp, Sian Chapman et al.
DOI: 10.20933/jhtw7b40

Successful Transitions Through Transdisciplinary Working: Enhancing Educational Experiences and Wellbeing for Neurodivergent Children and Young People
2026-5-22 Vol. 5 Issue 1 Pages 1-12
Authors: Irina Roncaglia
DOI: 10.20933/k8wkv469

Place Matters
2026-3-20 Vol. 5 Issue 1 Pages 1-20
Authors: Tuva Schanke, Maria Øksnes
DOI: 10.20933/10rxy612

Reframing the Narrative
2026-3-6 Vol. 5 Issue 1
Authors: Renu Bhandari
DOI: 10.20933/zp8jsy55

Social, Cognitive, and Motivational Changes in Students' Transitions to Secondary School
2026-2-13 Vol. 5 Issue 1 Pages 1-37
Authors: Bendik Rose, Emy Kurz, Katherine E. Bruns et al.
DOI: 10.20933/ijelt.v5i1.99