Green Journals

International Approved Journals

Journal Information

Journal Title	Transnational Education Review
Publisher	
ISSN	2753-8664
E-ISSN	2753-8656
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Development and Implementation of Joint and Double Degree Programmes: Comparative Insights from the UK and Türkiye
2026-8-24 Vol. 4 Issue 1 Pages 63-84
Authors: Müge Satar, Zeynep Bilki, Betül Bulut Şahin et al.
DOI: 10.33182/ter.v4i1.3275

Graduate Entry Nursing: An Underutilised Solution to Workforce Shortages in the UK and Globally
2026-8-24 Vol. 4 Issue 1 Pages 85-96
Authors: Devi Nannen, Christine Brown Wilson, Deborah Rainey et al.
DOI: 10.33182/ter.v4i1.3271

Professional Values in Action: Graduate Entry Nursing Students' Experiences of Clinical Placements
2026-8-21 Vol. 4 Issue 1 Pages 47-62
Authors: Devi Nannen
DOI: 10.33182/ter.v4i1.3269

Factors impacting Registered Nurse attrition in Acute Care using Maslow's Hierarchy of Needs as a conceptual framework
2026-3-20 Vol. 4 Issue 1 Pages 13-31
Authors: Rebekah Hill, Diane Bunn, Lorna Sankey
DOI: 10.33182/ter.v4i1.3266

Global Aspirations, National Barriers: Indian Student's Migration in the Age of Policy Flux
2026-3-20 Vol. 4 Issue 1 Pages 1-12
Authors: Sadananda Sahoo, Abhay Chawla
DOI: 10.33182/ter.v4i1.3270

Stories of ESOL in Suffolk, England

2026-3-20 Vol. 4 Issue 1 Pages 33-46
Authors: Amna Smith
DOI: 10.33182/ter.v4i1.3265

The Role of Artificial Intelligence in Enhancing Service Quality in Higher Education: A Case Study of STAPS Students at Batna 2 University

2025-12-27 Vol. 3 Issue 2 Pages 37-49
Authors: Ameur Chafa, Khaled Kettab
DOI: 10.33182/ter.v3i2.3263

Support Mechanisms for Business Creation in the Walloon Region for non-European Migrants

2025-12-27 Vol. 3 Issue 2 Pages 9-24
Authors: Honorine Kuete Fomekong
DOI: 10.33182/ter.v3i2.3264

Transnational Academic Practices: Insights from UK educators on their experiences in an international development initiative

2025-12-27 Vol. 3 Issue 2 Pages 25-35
Authors: Carina Bossu, Andy Lane
DOI: 10.33182/ter.v3i2.3258

Assessment of graduate entry nursing students, recommendations for best practice

2025-12-27 Vol. 3 Issue 2 Pages 1-8
Authors: Rebekah Hill, Jason Corner, Nickey Rooke et al.
DOI: 10.33182/ter.v3i2.3261