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Journal Information

Journal Title	Journal of Positive School Psychology
Publisher	
ISSN	2717-7564
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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2021-8-11 Vol. 5 Issue 2 Pages 136-147
Authors: İlhan Cicek
DOI: 10.47602/jpsp.v5i2.283

Implementation of a positive psychology curriculum in a high school setting: A mixed methods pilot study
2021-6-25 Vol. 6 Issue 1 Pages 25-37
Authors: Lauren Linford, Jeremy Bekker, John Ameen et al.
DOI: 10.47602/jpsp.v6i1.268

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2021-6-20 Vol. 6 Issue 1 Pages 3-11
Authors: Gökmen Arslan, Murat Yıldırım, Silvia Majercakova Albertova
DOI: 10.47602/jpsp.v6i1.251

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2021-6-17 Vol. 6 Issue 1 Pages 12-24
Authors: Talia Thompson, Shanlee Davis, Stephanie Takamatsu et al.
DOI: 10.47602/jpsp.v6i1.262

The impact of gratitude letters and visits on relationships, happiness, well-being, and meaning of graduate students
2021-5-26 Vol. 5 Issue 2 Pages 110-126
Authors: David Stefan, Erin Lefdahl-Davis, Alexandra Alayan et al.
DOI: 10.47602/jpsp.v5i2.256

A meta-analytic investigation of the relationship between basic psychological need satisfaction and affect
2021-4-13 Vol. 5 Issue 1 Pages 1-16
Authors: Peter J. Stanley, Nicola S. Schutte, Wendy J. Phillips
DOI: 10.47602/jpsp.v5i1.210

Loneliness, college belongingness, subjective vitality, and psychological adjustment during coronavirus pandemic: Development of the College Belongingness Questionnaire
2021-4-13 Vol. 5 Issue 1 Pages 17-31
Authors: Gökmen Arslan
DOI: 10.47602/jpsp.v5i1.240

High levels of anxiety and psychological well-being in college students: A dual factor model of mental health approach
2021-4-13 Vol. 5 Issue 1 Pages 32-41
Authors: Katherine Carver, Hajar Ismail, Christopher Reed et al.
DOI: 10.47602/jpsp.v5i1.242

Irrational happiness beliefs and subjective well-being of undergraduate students: A longitudinal study
2021-4-13 Vol. 5 Issue 1 Pages 65-72
Authors: Murat Yıldırım
DOI: 10.47602/jpsp.v5i1.258

Bored with school! Bored with life? Well-being characteristics associated with a school boredom mindset
2021-4-13 Vol. 5 Issue 1 Pages 42-64
Authors: Michael Furlong, Douglas C. Smith, Tina Springer et al.
DOI: 10.47602/jpsp.v5i1.261