# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | International Journal of Technology in Education |
| **Publisher** | |
| **ISSN** | 2689-2758 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**<b>STEAM and Computational Thinking in Technology-Enhanced Education: A Systematic Review of Learning Design </b>**
2026-10-19 Pages 84-106
Authors: Ausra Kazlauskiene, Valentina Dagiene
DOI: 10.46328/ijte.8031

**<b>Integrating Artificial Intelligence Tools in Computer Education: A Study of Student Engagement and Learning Outcomes</b>**
2026-10-8 Pages 62-83
Authors: Majed Gharmallah Alzahrani
DOI: 10.46328/ijte.9424

**<b>The Effect of Simulation-Based Internal Audit Engagements on Digital Competence and Professional Scepticism Among Auditing Students </b><b></b>**
2026-10-3 Pages 21-37
Authors: Awonke Geqeza
DOI: 10.46328/ijte.8721

**<b>Using the Theory of Planned Behavior to Examine the Adoption of Digital Resources by Middle School Teachers </b>**
2026-10-3 Pages 38-61
Authors: Daniela Popa, Maria Adamuti-Trache, Marius Bazgan
DOI: 10.46328/ijte.8019

**<b>Intergenerational Digital Learning During Educational Gameplay: An Exploratory Observational Study of Grandparent–Grandchild Joint Media Engagement</b><b></b>**
2026-10-3 Pages 1-20
Authors: Xiaohan Y. Zhu, Alanna L. Peebles
DOI: 10.46328/ijte.8747

**<b>Designing a Digital Board Game Framework for Undergraduate Financial Literacy Education </b><b></b>**
2026-10-1 Vol. 9 Issue 4 Pages 1334-1367
Authors: Sirinthorn Meekhobtong, Chontawat Meedee, Somkiat Tuntiwongwanich et al.
DOI: 10.46328/ijte.8780

**<b>Effects of Generative AI, Digital Leadership, and Teacher Professional Development on Multi-dimensional Student Development</b><b></b>**
2026-10-1 Vol. 9 Issue 4 Pages 1425-1442
Authors: Zhige Niu, Tubagus Darodjat, Supot Rattanapun
DOI: 10.46328/ijte.8042

**<b>LLMs' Inner Voice Illusions and Disagreements Can Be Converted into a New Tool for Teaching Deductive Reasoning</b><b></b>**
2026-10-1 Vol. 9 Issue 4 Pages 1396-1424
Authors: Roberto Araya
DOI: 10.46328/ijte.7590

**<b>The Use of Technology in Preschool Education: A Bibliometric Study </b><b></b>**
2026-10-1 Vol. 9 Issue 4 Pages 1242-1272
Authors: Mehmet Ali Aykul, Ramazan Ozturk, Dogukan Bodur et al.
DOI: 10.46328/ijte.7594

**<b>The Relationship Between Students' Subjective Evaluations of Teaching Videos and Learning Outcomes: A Latent Profile Analysis and Mixed-Design ANOVA</b><b></b>**
2026-10-1 Vol. 9 Issue 4 Pages 1368-1395
Authors: Maximilian Sailer, Xinlei Sun
DOI: 10.46328/ijte.8758