Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal on Social and Education Sciences
Publisher	
ISSN	2688-7061
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

**Implementing the Sexuality Instruction Model Lesson Tool for Students with Developmental Disabilities: A Pilot Study **
2026-10-1 Vol. 8 Issue 4 Pages 776-792
Authors: Cheryl Ostryn, Pamela S. Wolfe
DOI: 10.46328/ijonses.8097

**Examining the Digital Material Design Competencies of Special Education Teachers in Teaching Academic Skills **
2026-10-1 Vol. 8 Issue 4 Pages 692-709
Authors: Yücehan Yücesoy, Burak Demir, Çağla Deniz Özçelik et al.
DOI: 10.46328/ijonses.7687

A Colour-Coded Professional Development Model for Creative Arts and Design Educators: A Design-Based Research Study
2026-10-1 Vol. 8 Issue 4 Pages 753-775
Authors: Al-hassan Bawa, Nombeko P. Mpako
DOI: 10.46328/ijonses.7905

**Digital Literacy for Adopting Artificial Intelligence in University’s Leadership Roles **
2026-10-1 Vol. 8 Issue 4 Pages 584-599
Authors: Chunting Guo, Alan Robert White, Supot Rattanapun
DOI: 10.46328/ijonses.7799

Exploring Inclusive Practices Implementation in Teacher Education: Basis for Curriculum Integration Framework
2026-10-1 Vol. 8 Issue 4 Pages 675-691
Authors: Liberty Gay C. Manalo, Mary Argie Lyn Soriano
DOI: 10.46328/ijonses.7672

**The “Use of Self” as Pedagogy: Reflexivity across Cultures and Disciplines **
2026-10-1 Vol. 8 Issue 4 Pages 561-583
Authors: Lawrencia Baaba Okai
DOI: 10.46328/ijonses.8743

Reflections and Absences: A Critical Visual Literacy Analysis of Chinese/Chinese American Picturebooks
2026-10-1 Vol. 8 Issue 4 Pages 710-736
Authors: Xiaoning Chen, Ran Hu
DOI: 10.46328/ijonses.7750

**Exploring Pre-service Science Teachers’ Pedagogical Experiences in Designing Instruction with QR Codes **
2026-10-1 Vol. 8 Issue 4 Pages 652-674
Authors: Pelin Sağıt Yıldızbakan, Esra Uçak
DOI: 10.46328/ijonses.7625

Navigating Uncertainty: Urban Teacher Agency in an AI-Mediated Educational Landscape
2026-10-1 Vol. 8 Issue 4 Pages 600-624
Authors: Mina Min, Sejin Lee, Songhee Kim
DOI: 10.46328/ijonses.9021

From Screen Time to Child-led Story Time: A Case Study on the Influence of YouTube Educational Videos on Early Language Development
2026-10-1 Vol. 8 Issue 4 Pages 625-651
Authors: Rewel D. Villaganas, Fretche M. Miñoza, Margelin L. Borling et al.
DOI: 10.46328/ijonses.7682