Green Journals

International Approved Journals

Journal Information

Journal Title	Central European Journal of Educational Research
Publisher	
ISSN	2677-0326
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Values as a connecting bridge between religiosity and volunteering
2026-6-3 Vol. 8 Issue 1 Pages 154-161
Authors: Hajnalka Fényes, Zsolt Csák
DOI: 10.37441/cejer/2026/8/1/16958

Happiness, trust, and social relationships: The social dimensions of urban quality of life in Debrecen
2026-6-3 Vol. 8 Issue 1 Pages 51-62
Authors: Ibolya Czibere
DOI: 10.37441/cejer/2026/8/1/17153

Learning communities in the various settings of lifelong learning
2026-6-3 Vol. 8 Issue 1 Pages 162-171
Authors: Edina Márkus PhD, Ágnes Engler, Judit Kerülő et al.
DOI: 10.37441/cejer/2026/8/1/17117

Competence and economy: International adult literacy assessments, knowledge capital and economic performance
2026-6-3 Vol. 8 Issue 1 Pages 39-50
Authors: István Polónyi
DOI: 10.37441/cejer/2026/8/1/17082

Pathway to academic well-being: The role of institutional social capital in the well-being of academics in five Central and Eastern European countries
2026-6-3 Vol. 8 Issue 1 Pages 85-98
Authors: Sergiu Baltatescu, Adrian Hatos, Volodymyr Artamonov et al.
DOI: 10.37441/cejer/2026/8/1/17006

“Student success is not an individual achievement” – Motivation and teacher education in the digital age
2026-6-3 Vol. 8 Issue 1 Pages 133-142
Authors: Magdolna Chrappán, András Buda
DOI: 10.37441/cejer/2026/8/1/17005

Department history research and collections in the service of understanding the Debrecen school of educational sciences
2026-6-3 Vol. 8 Issue 1 Pages 20-28
Authors: László Brezsnyánszky, Magdolna Rébay, Tamás Vincze
DOI: 10.37441/cejer/2026/8/1/16994

Pedagogical modernization or political assimilation? The 1879 elementary education act in the mirror of parliamentary debates and <i>Néptanítók Lapja</i>
2026-6-3 Vol. 8 Issue 1 Pages 13-19
Authors: Katalin Kéri
DOI: 10.37441/cejer/2026/8/1/16988

Truth in the light of Parker J. Palmer’s metaphorical understanding of education as a spiritual journey
2026-6-3 Vol. 8 Issue 1 Pages 1-5
Authors: Maria Szymańska
DOI: 10.37441/cejer/2026/8/1/17083

Resource or risk? The role of higher education parental involvement in students’ future-aware work ethic
2026-6-3 Vol. 8 Issue 1 Pages 99-110
Authors: Cintia Csók, Viktória Lánczi, Katalin Pallay et al.
DOI: 10.37441/cejer/2026/8/1/17017