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Journal Information

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2026			✓	
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2020				
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2018				

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Recent Articles

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2026-10 Vol. 56 Pages 155-183
Authors: Gulnara Rizakhojayeva, Ziyoda Khalmatova
DOI: 10.32038/ltrq.2026.56.08

Toward Reflective Authorship in Publication-Oriented EFL Writing: A Longitudinal Study of Indonesian Undergraduates' Reflective Journals
2026-10 Vol. 56 Pages 184-206
Authors: Nina Sofiana, Sri Wuli Fitriati, Seful Bahri
DOI: 10.32038/ltrq.2026.56.09

AI-Driven Writing Assistance in a Flipped Classroom Model: A Pedagogical Approach to Enhancing Academic Writing and Critical Thinking in EFL Learners
2026-10 Vol. 56 Pages 132-154
Authors: Pirman Ginting, Yenni Hasnah, Adib Jasni Kharisma et al.
DOI: 10.32038/ltrq.2026.56.07

Reframing the 'Strange' as 'Familiar' – Teaching Mandarin Chinese Tones to Speakers of Non-Tonal Languages
2026-10 Vol. 56 Pages 108-131
Authors: Angela Cook, Yao Li, Dongchen Yao
DOI: 10.32038/ltrq.2026.56.06

Checkpointed Evaluation in AI-Assisted Integrated Reading-to-Write Revision: Conscious-Access Routines and No-AI Transfer
2026-10 Vol. 56 Pages 84-107
Authors: Hesham Aldamen, Mohamad Almashour, Marwan Jarrah
DOI: 10.32038/ltrq.2026.56.05

Developing Sociopragmatic Competence in Learners of English as a Foreign Language Through the Linguistic Landscape
2026-9 Vol. 55 Pages 182-211
Authors: Manuel Macías-Borrego
DOI: 10.32038/ltrq.2026.55.09

AI in Special Language Education: A Case Study of ChatGPT Utilization among Jordanian Students with ADHD
2026-9 Vol. 56 Pages 1-20
Authors: Raeda Ammari, Majd S. Abushunar, Esraa Hantouleh et al.
DOI: 10.32038/ltrq.2026.56.01

Validating Students' Planned Engagement in Learning Arabic through Six Psychological Constructs
2026-9 Vol. 56 Pages 21-42
Authors: Munassir Alhamami, Graham Crookes
DOI: 10.32038/ltrq.2026.56.02

Ukrainian EFL Teachers' Coping and Resilience During the War: A Qualitative Study
2026-9 Vol. 56 Pages 43-65
Authors: William S. Pearson, Nataliia Krynska
DOI: 10.32038/ltrq.2026.56.03

Reframing Generative AI Bias as a Pedagogical Artifact for Critical AI Literacy in TESOL: A Conceptual Framework and Research Agenda
2026-9 Vol. 56 Pages 66-83
Authors: Jessie S. Barrot, Hassan Mohebbi
DOI: 10.32038/ltrq.2026.56.04