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Journal Information

Journal Title	TASK
Publisher	John Benjamins Publishing Company
ISSN	2666-1748
E-ISSN	2666-1756
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

Beyond monolingual assumptions in task-based language teaching
2026-9-28 Vol. 6 Issue 1 Pages 21-60
Authors: Martin East, Piet Van Avermaet, Marrit van de Guchte et al.
DOI: 10.1075/task.00045.eas

“The path is made by walking”
2026-9-28 Vol. 6 Issue 1 Pages 5-20
Authors: Claudia R. Fernández, Matthew D. Coss, Koen Van Gorp
DOI: 10.1075/task.00044.gor

Task-based needs analysis in low-resource regions and contexts
2026-9-28 Vol. 6 Issue 1 Pages 61-90
Authors: Lara Bryfonski, Massupa Sukkasem
DOI: 10.1075/task.24011.bry

Preface
2026-9-28 Vol. 6 Issue 1 Pages 1-4
DOI: 10.1075/task.00043.pre

A conversation between task-based researchers, language teachers, and teacher trainers
2026-9-28 Vol. 6 Issue 1 Pages 148-164
Authors: Julian Angulo, Darcy Rogers, Caitlyn Pineault et al.
DOI: 10.1075/task.00046.let

“Are you sure it’s a boomerang?”

2026-9-28 Vol. 6 Issue 1 Pages 120-147
Authors: Silvia Kunitz, Amanda Hoskins
DOI: 10.1075/task.24016.kun

Collaborative teacher training on TBLT

2026-9-28 Vol. 6 Issue 1 Pages 91-119
Authors: Ayano Kawasaki
DOI: 10.1075/task.24010.kaw

Validity argument for the use of summative task-based language assessment in a language teaching program for adult immigrants

2025-12-31 Vol. 5 Issue 2 Pages 257-284
Authors: Gabriel Michaud, Christophe Chénier, Romain Schmidt et al.
DOI: 10.1075/task.25007.mic

Bridging the research-practice gap in task-based language teaching

2025-12-31 Vol. 5 Issue 2 Pages 159-176
Authors: Xavier Gutiérrez, Lara Bryfonski, Greg Ogilvie
DOI: 10.1075/task.25009.gut

Teacher perspectives and student voices

2025-12-31 Vol. 5 Issue 2 Pages 228-256
Authors: Koen Van Gorp, Emily Heidrich Uebel
DOI: 10.1075/task.25005.gor