# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | EDUCATION. INNOVATION. DIVERSITY |
| **Publisher** | |
| **ISSN** | 2661-5401 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Evaluating Teacher's Skills in STEM Education to Increase the Student Engagement**
2026-7-17 Vol. 1 Issue 12 Pages 28-35
Authors: Laura Pāvulēna, Lāsma Latsone
DOI: 10.17770/eid2026.1.103

**Motivating Factors in Adult Education: A Systematic Literature Review**
2026-7-17 Vol. 1 Issue 12 Pages 129-137
Authors: Sintija Ikauniece
DOI: 10.17770/eid2026.1.105

**Exploring the Effectiveness of Psychoeducational Support in Enhancing Student Resilience**
2026-7-17 Vol. 1 Issue 12 Pages 180-193
Authors: Sandile Xaba, Richard Moloele, Maseeeng Papashane
DOI: 10.17770/eid2026.1.89

**Philosophical Underpinnings of Critical Thinking in Life Science Education**
2026-7-17 Vol. 1 Issue 12 Pages 149-162
Authors: Russel Ngobeni, Doniwen Pietersen
DOI: 10.17770/eid2026.1.102

**Stakeholder Pressure in Terms of Shaping and Improving Grade 12 Results**
2026-7-17 Vol. 1 Issue 12 Pages 36-47
Authors: Mbusiseni Celimpilo Dube, Christo Doniwen Pietersen, Stanley Taren Ngobeni et al.
DOI: 10.17770/eid2026.1.85

**Beyond Multicultural Education: Integrating Intercultural Education and Ethical Leadership for Inclusive South African Schools**
2026-7-17 Vol. 1 Issue 12 Pages 194-209
Authors: Dean Collin Langeveldt, Menias Mashaba
DOI: 10.17770/eid2026.1.83

**Teacher Innovation Through ICT Professional Development in Low-Resourced Primary Schools**
2026-7-17 Vol. 1 Issue 12 Pages 58-73
Authors: Matjema Caroline Maeane, Nokulunga Sithabile Ndlovu
DOI: 10.17770/eid2026.1.91

**Programming Education for Students with Autism: A Scoping Review of Pedagogical Strategies and Tools Between 2017–2025**
2026-7-17 Vol. 1 Issue 12 Pages 74-98
Authors: Anastasios Topaloglou, Evaggelia Tsiomi, Andromachi Nanou et al.
DOI: 10.17770/eid2026.1.107

**Thresholds for School Response to Adolescent Social Isolation: Teachers' Accounts from Lithuania and Latvia**
2026-7-17 Vol. 1 Issue 12 Pages 99-115
Authors: Vilma Milašiūnaitė, Marite Rozenfelde
DOI: 10.17770/eid2026.1.109

**Experiences of Social Exclusion in Latvia: A Post-Pandemic Perspective Across Generations and Social Groups**
2026-7-17 Vol. 1 Issue 12 Pages 116-128
Authors: Maija Ročāne, Santa Meļķe, Ulrike Kurth et al.
DOI: 10.17770/eid2026.1.114