Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Cooperation Between Teachers and Parents in Shaping a Positive School Climate
2025-12-31 Vol. 9 Pages 51-59
Authors: Sylwia Maria Gwiazdowska-Stańczak
DOI: 10.17951/pe.2025.9.51-59

Educational Policy in a Medium-Sized Town – Dilemmas and Directions of Changes
2025-12-31 Vol. 9 Pages 137-148
Authors: Ludmiła Nowacka
DOI: 10.17951/pe.2025.9.137-148

Generations in Dialogue. Teachers, Parents, Children – Generational Differences and Potential Difficulties in Mutual Understanding
2025-12-31 Vol. 9 Pages 37-50
Authors: Iwona Kopaczyńska
DOI: 10.17951/pe.2025.9.37-50

Speech Is Silver, Silence Is Golden. Thomas Gordon's No-Lose Method – Theoretical Assumptions, References to Practice
2025-12-31 Vol. 9 Pages 173-189
Authors: Krystyna Grzesiak
DOI: 10.17951/pe.2025.9.173-189

Personality Traits and Professional Burnout of Pre-School and Early Childhood Teachers and School Counsellors. The Mediating Role of Professional Self-Efficacy
2025-12-31 Vol. 9 Pages 119-134
Authors: Ewelina Mleczkowska
DOI: 10.17951/pe.2025.9.119-134

The Relationship Between Well-Being and Creative Thinking Skills in Education
2025-12-31 Vol. 9 Pages 63-72
Authors: Tímea Mészáros, Vilmos Vass
DOI: 10.17951/pe.2025.9.63-72

A Child in the Poznań "Łejery" Pedagogy of Jerzy Hamerski – an Example of Good Educational Practices
2025-12-31 Vol. 9 Pages 149-162
Authors: Katarzyna Bożena Sadowska
DOI: 10.17951/pe.2025.9.149-162

Teacher Education through Integrated Dialogic and Simulation-Based Learning: A Comprehensive Approach to Interpersonal Interactions
2025-12-31 Vol. 9 Pages 101-117
Authors: María Laura Angelini
DOI: 10.17951/pe.2025.9.101-117

Children's Agency and Subjectivity in the Perspective of Contemporary Educational Changes
2025-12-31 Vol. 9 Pages 11-23
Authors: Ilona Kożuch
DOI: 10.17951/pe.2025.9.11-23

The Dialogical Dimension of Art Therapy in Educational and Therapeutic Relationships: From Theory to the Practice of Creative Encounter
2025-12-31 Vol. 9 Pages 163-171
Authors: Marzena Agnieszka Bogus-Spyra
DOI: 10.17951/pe.2025.9.163-171