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Journal Information

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Classification History

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2026			✓	
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2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-9-1 Vol. 13 Issue 1 Pages 74-99
Authors: Eda Gök, Meltem Sarı
DOI: 10.59409/ojer.1913834

Enriching the “Let’s Classify Organisms: Fungi” Topic with Life-Based Learning Activities
2026-9-1 Vol. 13 Issue 1 Pages 181-205
Authors: Yusuf Aytan, Asiye Berber
DOI: 10.59409/ojer.1947504

An Examination of Pre-service Teachers' Experiences in Educational Digital Game Design with Claude
2026-9-1 Vol. 13 Issue 1 Pages 100-130
Authors: Ebru Büşra Yılmaz, Rıdvan Ezentaş, Emre Ev Çimen
DOI: 10.59409/ojer.1919350

A Comparative Analysis of Social Studies Curriculum (2005, 2018, 2024) in Terms of Social Sciences Specific Skills
2026-9-1 Vol. 13 Issue 1 Pages 149-180
Authors: Bilge Karadeniz, Arife Figen Ersoy
DOI: 10.59409/ojer.1935523

The Effect of Educational Games on Students’ Academic Achievement in Science and Their Motivation Towards Science Lessons
2026-9-1 Vol. 13 Issue 1 Pages 131-148
Authors: Hüseyin Yolcu, Ecem Söğüt, Gökhan Sontay et al.
DOI: 10.59409/ojer.1926462

The Mediating Role of Happiness-Increasing Strategies in the Relationship Between Psychological Maturity and Family Resilience
2026-9-1 Vol. 13 Issue 1 Pages 25-39
Authors: Ali Eryılmaz, Ahmet Kara
DOI: 10.59409/ojer.1870452

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2026-9-1 Vol. 13 Issue 1 Pages 40-73
Authors: Kübra Karakaya Özyer
DOI: 10.59409/ojer.1904821

The Effectiveness of Learning Management Systems Hybrid Learning Environment on History Students' Achievement in Southwestern Nigeria
2026-9-1 Vol. 13 Issue 1 Pages 1-24
Authors: Alaba Adeyemi Adediwura, Beatrice Oluwakemi Babayemi, Islamiyyah. Oluwakemi Arogundade
DOI: 10.59409/ojer.1806654

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2026-1-4 Vol. 12 Issue 2 Pages 80-109
Authors: Murad Aliyev, Sadagat Aliyeva
DOI: 10.59409/ojer.1788870

An Examination of Female Education Managers' Leadership Experiences from the Perspective of Cultural Feminism and Stigma Theory
2026-1-4 Vol. 12 Issue 2 Pages 110-138
Authors: Seniye Fulya Kabar, İlknur Şentürk
DOI: 10.59409/ojer.1823890