Green Journals

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Journal Information

Journal Title	European Journal of Educational Management (EUJEM)
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Educational Leadership for Social Mobility in Arab Minority Schools: A Comparative Case Study from Israel
2029-9-15 Vol. 9 Issue 3 Pages 183-195
Authors: Alaa Elmalak-Watad, Chen Schechter
DOI: 10.12973/eujem.9.3.183

Adaptive Gyroscopic Leadership Model: Integrating Planned and Generative Orientations in Principal Leadership Preparation
2029-9-15 Vol. 9 Issue 3 Pages 215-231
Authors: Eman Ahmed, Robert Neu
DOI: 10.12973/eujem.9.3.215

Reconceptualising Implementation Readiness as a Dynamic System: A Framework for Educational Change
2029-9-15 Vol. 9 Issue 3 Pages 197-214
Authors: Nicos Keravnos, Electra Lipsou
DOI: 10.12973/eujem.9.3.197

The Impact of Internal Quality Assurance Practices and Administrative Staff Competence on Perceived Institutional Performance in Cambodian Private Universities
2026-9-29 Vol. 9 Issue 3 Pages 157-169
Authors: Vanthoch Soth
DOI: 10.12973/eujem.9.3.157

A Circulatory System Approach to Needs Assessment: A Conceptual Model Integrating Societal, Organizational, and Human Resource Levels
2026-9-15 Vol. 9 Issue 3 Pages 171-182
Authors: Nader Neiroukh
DOI: 10.12973/eujem.9.3.171

Integration of Artificial Intelligence as an Institutionalised Wicked Problem in Norwegian Upper-Secondary Education
2026-6-15 Vol. 9 Issue 2 Pages 125-140
Authors: Eyvind Elstad, Harald Eriksen
DOI: 10.12973/eujem.9.2.125

Teachers' Perceptions of School Autonomy and Evaluation in a Centralized Educational System: Evidence from Greece
2026-6-15 Vol. 9 Issue 2 Pages 111-124
Authors: Nikolaos Alexopoulos, Theodoros Goupos, Ioannis Zacharopoulos
DOI: 10.12973/eujem.9.2.111

Empowering Instructional Leadership, Teacher Resilience, and Retention Intention in Greek Schools: A Multilevel Analysis
2026-6-15 Vol. 9 Issue 2 Pages 141-155
Authors: Dionysios Trikoilis, Nikolaos Andreadakis
DOI: 10.12973/eujem.9.2.141

Firefighters and Problem-Solvers: A Comparative Case Study of Elementary School Principals' Divergent Perspectives on Managing Stress
2026-3-15 Vol. 9 Issue 1 Pages 67-80
Authors: Trisha Miller, Jamie Kudlats, Christopher J. McCarthy et al.
DOI: 10.12973/eujem.9.1.67

Beyond the Blackboard: How Democratic Leadership Sparks Teacher Agency in Multicultural Schools
2026-3-15 Vol. 9 Issue 1 Pages 95-109
Authors: Maria Karadimou
DOI: 10.12973/eujem.9.1.95