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Classification History

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2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The UNLV Women's Council: A Programmatic Model for Advancing Belonging, Advocacy, and Gender Equity in Higher Education
2026-11-6 Pages 1-5
Authors: Lauren Gatto, Emma Frances Bloomfield
DOI: 10.1080/26379112.2026.2744660

Do Women Outperform Men? Gender Differences in Student Behavior and Performance By Gender Dominance in STEM and Non-STEM Subjects
2026-10-26 Pages 1-24
Authors: V. A. Bauer, M. Osterburg
DOI: 10.1080/26379112.2026.2737851

Narratives of Body Image: South Asian American Women's Experiences at Historically Women's Colleges
2026-10-20 Pages 1-21
Authors: Neeraja N. Panchapakesan
DOI: 10.1080/26379112.2026.2737848

Arduously Reconciling the 'Good Mother' With the 'Academic Worker': A Collaborative Autoethnography on Academic Motherhood and Sisterhood in Australian Higher Education
2026-9-21 Pages 1-20
Authors: Reshmi Lahiri-Roy, Kelly J. Hart, Rachel Daniel
DOI: 10.1080/26379112.2026.2730319

Hyper(In)visible Wounds: AfroLatina Doctoral Students Navigating Racial Battle Fatigue and Its Effect on Mental Health
2026-8-25 Pages 1-19
Authors: Claudia García-Louis, Angela Watts, Jasmine Victor et al.
DOI: 10.1080/26379112.2026.2702601

“They Accept You the Way You Are”: How STEM Professional Counterspaces Support Women of Color in Academia
2026-8-24 Pages 1-20
Authors: Tonisha Lane, Natali Huggins, Tamara Bertrand Jones et al.
DOI: 10.1080/26379112.2026.2701828

Student Mother Narratives: Exploring Undergraduate Student Mothers’ Stories of Living/Becoming
2026-7-3 Vol. 19 Issue 3 Pages 267-290
Authors: Stephanie R. Fahey
DOI: 10.1080/26379112.2026.2687392

Building an Inclusive Institution: Insights from Kryss Shane’s Creating an LGBT+ Inclusive University
2026-7-3 Vol. 19 Issue 3 Pages 360-362
Authors: Violet May Stilson
DOI: 10.1080/26379112.2026.2671095

Power, Positionality, and Policymaking in Higher Education: Reflections on Student Lactation Support Initiatives
2026-7-3 Vol. 19 Issue 3 Pages 249-266
Authors: Mackenzie Whipps, Lauren Dinour, Michele Vancour
DOI: 10.1080/26379112.2026.2673075

(Dis)engaged and Unsupported: Women of Color Graduate Students and Institutional Failures Amid COVID-19
2026-7-3 Vol. 19 Issue 3 Pages 336-355
Authors: Jasmine Abukar, Lisa Delacruz Combs, Neal J. McKinney et al.
DOI: 10.1080/26379112.2026.2671098