Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of TESOL Studies
Publisher	International Tesol Union Co., Ltd
ISSN	2632-6779
E-ISSN	2633-6898
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Scaffolding L2 Learners' Critical Thinking Tendency and Achievement Emotions: Students' Experience of a Three-Stage AIassisted Speaking Pedagogy
2026-11-4
Authors: Molly Xie Pan
DOI: 10.58304/ijts.261125

Generative AI in L2 English Academic Writing: University Students' Perspectives on Autonomy and Human–AI Interaction
2026-11-2
Authors: Liubov Darzhinova
DOI: 10.58304/ijts.261120

TESOL Practitioners' Perceptions of Using ChatGPT to Design Communicative Tasks for Task-based Language Teaching
2026-11-2
Authors: Martin East
DOI: 10.58304/ijts.261105

RETRACTION: Exploring Secondary School Teachers' Acceptance of Facebook in English Language Teaching: A TAM-Based Study in Ho Chi Minh City
2026-11-1
Authors: IJTS Editorial Office
DOI: 10.58304/ijts.250905.r

ChatGPT as a Translanguaging Partner: Filipino University Students’Multilingual Meaning-making in GenAI-mediated Language Learning
2026-10-30
Authors: Mark Bedoya Ulla
DOI: 10.58304/ijts.261122

From Corpus to Curriculum: Disciplinary Variation in Doctoral Abstracts and Its Implications for Writing Instruction
2026-10-30
Authors: Ying Chai
DOI: 10.58304/ijts.261028

AI and Immersive Technologies in Language Education
2026-10-29
Authors: Wei Lun Wong
DOI: 10.58304/ijts.261025

Beyond AI Use: How AI Literacy Is Linked to Critical Thinking through AI-Assisted Problem-Solving Ability and AI Reliance
2026-10-16
Authors: Yifan Wang
DOI: 10.58304/ijts.260930

Linguistic Justice through GenAI: A Collaborative Autoethnography
2026-9-23
Authors: William F. Perales
DOI: 10.58304/ijts.260920

Collective TESOL Teacher Educator Agency
2026-9-23
Authors: Grace Jue Yeon Kim
DOI: 10.58304/ijts.260915