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Journal Information

Journal Title	Journal of Monolingual and Bilingual Speech
Publisher	Equinox Publishing Ltd
ISSN	2631-8407
E-ISSN	2631-8415
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Phonologically Similar, High-Density Targets to Improve Intelligibility: A Single-Case Study in a Cypriot-Greek–Speaking Child with Consistent Phonological Disorder
2026-11-5
Authors: Elma Filippou, Theodora Papastefanou, Kakia Petinou
DOI: 10.3138/jmbs-2025-0017

Lexicon–Semantics–Phonology Interface: Acquisition of Cognates and False Friends in Second and Third Language by L1 Cypriot Greek Speakers
2026-11-5
Authors: Marina Spania, Sviatlana Karpava
DOI: 10.3138/jmbs-2025-0019

Stroop Interference and Background Context in Western Monolingual Speakers: A Foundation for Bilingual and Cross-Cultural Studies
2026-10-30
Authors: Kathleen A. Siren, Tepanta R.D. Fossett, Sophia Launay-Fallasse
DOI: 10.3138/jmbs-2025-0029

Emerging English Plural in Young Spanish-English Bilinguals
2026-10-23
Authors: Virginia L. Dubasik, Colleen E. Fitzgerald
DOI: 10.3138/jmbs-2025-0020

The Influence of Age and Native Language Prosody on the Perception of Czech Word Stress
2026-10-15
Authors: Alexey Tymbay
DOI: 10.3138/jmbs-2025-0016

The Impact of AI Voice Tutors on Phonetic Acquisition Among Saudi EFL Learners: A Quasi-Experimental Study at Jouf University
2026-8-14
Authors: Ahmad Mugableh, Mamdouh Alhuwaykim
DOI: 10.3138/jmbs-2025-0009

Referent Mention When Parents Tell a Story: A Means to Explain Children's Referential Uses in Narratives
2026-8-14
Authors: Camille Dupret
DOI: 10.3138/jmbs-2025-0022

Integrating Gesture to the Study of Self-Repairs in Children's Spontaneous Speech
2026-8-13
Authors: Corrado Bellifemine
DOI: 10.3138/jmbs-2025-0011

Spectral Moments of Voiceless Fricative Consonants in French-speaking Preschool-age Children
2026-8-3
Authors: Carolina Salinas-Marchant, Andrea A.N. MacLeod
DOI: 10.3138/jmbs-2024-0021

Phonological Transfer-Based Intervention for Syllable Structure in Cantonese-English Bilingual Children with Speech Sound Disorders
2026-8-3
Authors: Sabrina L.Y. Ho, Kevin K.H. So, Carol K.S. To
DOI: 10.3138/jmbs-2025-0008