Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Management and Business Education
Publisher	
ISSN	2605-1044
E-ISSN	
Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Multicultural learning environment and academic engagement of foreign doctoral students
2026-7-31 Vol. 9 Issue 2 Pages 369-395
Authors: Anielson Barbosa da Silva, Cléssia Fernandes de Brito Santiago, Lourdes Canós-Darós et al.
DOI: 10.35564/jmbe.2026.0020

Understanding the use of social networking sites for academic learning in Bangladesh: Teachers' and students' perspectives
2026-7-31 Vol. 9 Issue 2 Pages 354-368
Authors: Mahadi Hasan Bappy
DOI: 10.35564/jmbe.2026.0019

From civic engagement to service-learning in higher education: Drivers and barriers to the institutionalization of service-learning at the University of Mbujimayi in the Democratic Republic of Congo (DRC)
2026-7-24 Vol. 9 Issue 2 Pages 281-301
Authors: Lisbeth Cathiana Paillacho Bolaños, Hugo Kaleka Mudiayi, Evariste Tshibangu-Kabamba
DOI: 10.35564/jmbe.2026.0015

Evaluation of teaching performance in marketing: A longitudinal analysis of university students
2026-7-24 Vol. 9 Issue 2 Pages 269-280
Authors: Mª Eugenia Rodríguez López, Tamara Guerrero Gómez, Juan Miguel Alcántara Pilar et al.
DOI: 10.35564/jmbe.2026.0014

Why learning style versatility matters in management and business education: Linking the concept to learning outcomes
2026-7-24 Vol. 9 Issue 2 Pages 302-321
Authors: Wolfgang Amann
DOI: 10.35564/jmbe.2026.0016

Balancing act: How work passion shapes educators' work-life balance and retention
2026-7-24 Vol. 9 Issue 2 Pages 338-353
Authors: Ranjith Somasundaran Chakkambath, M. Usha
DOI: 10.35564/jmbe.2026.0018

Paddling not to sink: School management teams' instructional leadership challenges and strategic responses in the decline of students' performance in National Senior Certificate Examinations in South African secondary schools
2026-7-24 Vol. 9 Issue 2 Pages 322-337
Authors: Phumlani Samuel Mnikathi, Bongani Nhlanhla Mkhize
DOI: 10.35564/jmbe.2026.0017

Continuous assessment and educational performance: Insights from higher education in economics and business
2026-7-17 Vol. 9 Issue 2 Pages 248-268
Authors: Javier Matamoros-Becerra, Ismael Pérez-Franco, Clara Gallego-Sosa
DOI: 10.35564/jmbe.2026.0013

How can educational institutions overcome the pitfalls of business models to manage academic goals through effective restructuring?
2026-7-17 Vol. 9 Issue 2 Pages 210-247
Authors: Malavika Sundararajan, Binod Sundararajan
DOI: 10.35564/jmbe.2026.0012

Integrating sustainable practices in higher education pedagogy: Adaptation of the ESG framework
2026-7-17 Vol. 9 Issue 2 Pages 195-209
Authors: Olumuyiwa Abiodun, Temiloluwa Ajibade, Syeda Morsheda Sogra et al.
DOI: 10.35564/jmbe.2026.0011