

Journal Information

Journal Title	Journal of English for Research Publication Purposes
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Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Generative AI and linguistic diversity in academic writing and publishing 2025-12-31 Vol. 6 Issue 2 Pages 265-289 Authors: Kingsley Ugwuanyi, Christian Mair, Sender Dovchin et al. DOI: 10.1075/jerpp.00035.ugw
Review of Plo-Alastrué & Corona (2023): Digital Scientific Communication: Identity and Visibility in Research Dissemination 2025-12-31 Vol. 6 Issue 2 Pages 384-388 Authors: Alejandro Mena-Alba DOI: 10.1075/jerpp.25045.men
Ensuring ethical standards in scholarly publishing 2025-12-31 Vol. 6 Issue 2 Pages 220-247 Authors: Ahmadreza Mohebbi DOI: 10.1075/jerpp.00033.moh
The transformative nature of AI on academic scholarship 2025-12-31 Vol. 6 Issue 2 Pages 203-219 Authors: Steven Wright DOI: 10.1075/jerpp.00032.wri
Transforming scholarly writing pedagogy and mentorship in the generative AI era 2025-12-31 Vol. 6 Issue 2 Pages 248-264 Authors: Tamilla Mammadova DOI: 10.1075/jerpp.00034.mam

Generative Artificial Intelligence (GenAI) and writing for scholarly publication	2025-12-31 Vol. 6 Issue 2 Pages 195-202 Authors: A. Mehdi Riazi DOI: 10.1075/jerpp.00031.ria
Dialogic triad	2025-12-31 Vol. 6 Issue 2 Pages 340-369 Authors: Liang Cao, Angel Lin DOI: 10.1075/jerpp.00038.cao
Learning to use GenAI for scholarly publication	2025-12-31 Vol. 6 Issue 2 Pages 290-315 Authors: Hendriwanto, Nari Kim, Joanne Cheng et al. DOI: 10.1075/jerpp.00036.hen
Review of Srivastava & Agarwal (2024): Utilizing AI tools in academic research writing	2025-12-31 Vol. 6 Issue 2 Pages 370-376 Authors: Muhammed Parviz DOI: 10.1075/jerpp.00039.par
Review of Medina (2024): Generative AI in writing education: Policy and pedagogical implications	2025-12-31 Vol. 6 Issue 2 Pages 377-383 Authors: Nailul Restu Pamungkas DOI: 10.1075/jerpp.00040.pam