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Journal Information

Journal Title	Language, Context and Text: The Social Semiotics Forum (LangCT)
Publisher	
ISSN	2589-7241
E-ISSN	2589-7233
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

Language choice as social action
2025-12-31 Vol. 7 Issue 2 Pages 300-327
Authors: Cora Saurer
DOI: 10.1075/langct.00089.sau

Review of Acevedo, Rose & Whittaker (2023): Reading to learn, reading the world: How genre-based literacy pedagogy is democratizing education
2025-12-31 Vol. 7 Issue 2 Pages 452-458
Authors: Ruth French
DOI: 10.1075/langct.00095.fre

Improving accessibility of SFG
2025-12-31 Vol. 7 Issue 2 Pages 386-417
Authors: Maria Bîrlea, Izaskun Elorza
DOI: 10.1075/langct.00092.bir

Review of O'Grady & Bartlett (2023): The language dynamic
2025-12-31 Vol. 7 Issue 2 Pages 448-451
Authors: Bob Hodge
DOI: 10.1075/langct.00094.hod

Review of Matthiessen & Teruya (2024): Systemic functional linguistics: A complete guide
2025-12-31 Vol. 7 Issue 2 Pages 464-471
Authors: Erich Steiner
DOI: 10.1075/langct.00097.ste

SFL textual metafunction perspectives on the BUAP Code of Conduct and Ethics
2025-12-31 Vol. 7 Issue 2 Pages 328-355
Authors: Sandra Juárez-Pacheco, Michael Thomas Witten
DOI: 10.1075/langct.00090.jua

A systemic functional account of modal verbs in late modern English women's instructive writing (1700–1900)
2025-12-31 Vol. 7 Issue 2 Pages 418-447
Authors: Francisco Alonso-Almeida
DOI: 10.1075/langct.00093.alo

Teachers' appraisal of pupils' proposals during joint rewriting
2025-12-31 Vol. 7 Issue 2 Pages 356-385
Authors: Luís Filipe Barbeiro, Célia Barbeiro
DOI: 10.1075/langct.00091.bar

Construing voice and agency in medical students' writing
2025-12-31 Vol. 7 Issue 2 Pages 200-233
Authors: Maria Freddi
DOI: 10.1075/langct.00086.fre

Review of Luporini, Manfredi, Turci, Johnson, Fusari & Bevitori (2024): A life in style: In honour of Donna R. Miller
2025-12-31 Vol. 7 Issue 2 Pages 459-463
Authors: Annabelle Lukin
DOI: 10.1075/langct.00096.luk