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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Review of Butler (2025): Children's Additional Language Learning in Instructional Settings: Implications for Teaching and Future Research
2026-10-5
Authors: Yohei Nakanishi
DOI: 10.1075/ltyl.00065.nak

"It's like a completely different school subject!"
2026-7-31
Authors: Katri Puronaho, Karita Mård-Miettinen, Josephine Moate et al.
DOI: 10.1075/ltyl.25024.pur

Assessing young beginning learners' vocabulary learning via input and output tasks
2026-7-31
Authors: Mark Feng Teng
DOI: 10.1075/ltyl.23014.ten

The influence of input modality and listening anxiety on young learners' second language listening comprehension
2026-7-31
Authors: Dayoung Joo, YouJin Kim
DOI: 10.1075/ltyl.25064.joo

ICTs for language learning anxiety in pre-service teachers
2026-5-8
Authors: Laura Victoria Fielden Burns, Cristina Manchado Nieto
DOI: 10.1075/ltyl.25007.fie

Principle-based phonics instruction for grapheme-phoneme correspondences and long-term spelling retention in Grade 5 EFL classrooms
2026-4-21
Authors: Tzu-Fen Nellie Yeh
DOI: 10.1075/ltyl.25060.yeh

Review of Luquin (2025): Tracking Language Growth in Child English Learners: The Role of Model Texts
2026-2-23
Authors: Patrick Leung
DOI: 10.1075/ltyl.00064.leu

Young learner autonomy in synchronous oral telecollaborative tasks
2025-11-25
Authors: Shona Whyte, Ciara R. Wigham
DOI: 10.1075/ltyl.24031.why

Introducing graphic organisers in reading instruction to Chinese primary EFL learners
2025-11-24 Vol. 8 Issue 1 Pages 1-19
Authors: Wang Shui, Christine Lee
DOI: 10.1075/ltyl.24016.shu

Attending to a pedagogical moment of wonder in the early years; towards translanguaging in a UAE kindergarten
2025-11-12 Vol. 8 Issue 1 Pages 20-30
Authors: Anna Marie Dillon
DOI: 10.1075/ltyl.25003.dil