Green Journals

International Approved Journals

Journal Information

Journal Title	School Psychology
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E-ISSN	2578-4226
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A component analysis of the Resilience Education Program: A Tier 2 intervention for internalizing behavior concerns.
2026-11-5
Authors: Katie Eklund, Stephen P. Kilgus, S. Andrew Garbacz et al.
DOI: 10.1037/spq0000753

Supplemental Material for A Component Analysis of the Resilience Education Program: A Tier 2 Intervention for Internalizing Behavior Concerns
2026-11-5
DOI: 10.1037/spq0000753.supp

What works, what doesn't, and why we can't tell the difference: Contextualizing evidence-based practice in public education and school psychology.
2026-11-2
Authors: Ryan L. Farmer, Emily N. Srisarajivakul, Samuel Y. Kim et al.
DOI: 10.1037/spq0000766

Girls' double burden: Gender gaps in social-emotional skills and their unequal effects on achievement.
2026-10-29
Authors: Montserrat Cubillos, Ana María Espinoza, Jorge Varela
DOI: 10.1037/spq0000764

Supporting fidelity of implementation: Evidence from pathways-to-success replications.
2026-10-26
Authors: Daphna Oyserman, Alysia Burbidge, Yahan Huang et al.
DOI: 10.1037/spq0000762

School safety and behavioral threat assessment.
2026-10-19
Authors: Dewey Cornell
DOI: 10.1037/spq0000763

Supplemental Material for Supporting Fidelity of Implementation: Evidence From Pathways-to-Success Replications
2026-10-15
DOI: 10.1037/spq0000762.supp

Intersections of disability and housing insecurity: A snapshot and call to action.
2026-9 Vol. 41 Issue 5 Pages 495-502
Authors: Elizabeth L. Shaver, Shayna C. Williams, Amanda L. Sullivan et al.
DOI: 10.1037/spq0000743

Flux and flow: Exploring the dynamic nature of acceptability in writing feedback.
2026-9 Vol. 41 Issue 5 Pages 517-534
Authors: Tyler J. Young, Tanya L. Eckert, Sara E. Burke
DOI: 10.1037/spq0000746

Test anxiety in adolescents: Predominantly stable across the school year.
2026-9 Vol. 41 Issue 5 Pages 535-544
Authors: Gabrielle Yale-Soulière, Isabelle Plante, Kathryn E Chaffee et al.
DOI: 10.1037/spq0000745