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Journal Information

Journal Title	Journal of Research in Science Mathematics and Technology Education (JRSMTE)
Publisher	
ISSN	2577-6789
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Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Comparative Analysis of Classical and Contemporary Approaches to the Calculus of Tangents: A Conceptual Perspective
2026-9-15 Vol. 9 Issue 3 Pages 83-103
Authors: Tirivanhu Muchuweni, Benjamin Tatira, Zingiswa Jojo
DOI: 10.31756/jrsmte.935

Embracing Vernacular: Transformative Trends in Multilingual Grade 3 Mathematics Teaching
2026-9-15 Vol. 9 Issue 3 Pages 31-53
Authors: Tinyiko Florence Sambo
DOI: 10.31756/jrsmte.933

Early Arithmetic Boost for Low-performing Pre-school Class Students
2026-9-15 Vol. 9 Issue 3 Pages 17-30
Authors: Joakim Samuelsson, Kristin Westerholm
DOI: 10.31756/jrsmte.932

From Familiarity to Futures: How Parents Shape STEM Pathways
2026-9-15 Vol. 9 Issue 3 Pages 55-82
Authors: Avis Beek
DOI: 10.31756/jrsmte.934

‘Boring’ or ‘Fun’: Pre-Service Middle School Mathematics Teachers’ Epistemological and Positional Framing of Mathematics, Its Learning and Teaching
2026-8-5 Vol. 9 Issue SI Pages 171-200
Authors: Jennifer Stefania Herrera-Lozano, Mourat Tchoshanov, Carlos Vargas et al.
DOI: 10.31756/jrsmte.517si

Engaging Middle School Students in Classroom Deliberation and Vertical Farming for Collective Climate Adaptation
2026-6-15 Vol. 9 Issue SI Pages 111-135
Authors: Catherine Anne Corkery
DOI: 10.31756/jrsmte.515si

Exploring Fifth-Grade Teachers’ Integration of Computational Thinking, Instruction Strategies, and Efficacy Following Professional Development
2026-6-15 Vol. 9 Issue SI Pages 3159
Authors: Susan German
DOI: 10.31756/jrsmte.512si

Beyond Asynchronous and Synchronous: Bichronous Online STEM Professional Development in Bioinformatics for High School Science Teachers
2026-6-15 Vol. 9 Issue SI Pages 1-30
Authors: Ho Sue Kwon, Susan A. Yoon, Jooeun Shim
DOI: 10.31756/jrsmte.511si

Exploring Teachers’ Perspectives on Mathematics Anxiety: Practices and Support Needs Across Europe
2026-6-15 Vol. 9 Issue SI Pages 61-91
Authors: Sonia Abrantes Garcez Palha, Jenni Huhtasalo, Ljerka Jukić Matić et al.
DOI: 10.31756/jrsmte.513si

Measured Without Meaning: Data Subject Consciousness in Technology-Mediated STEM Learning Environments
2026-6-15 Vol. 9 Issue SI Pages 95-110
Authors: Joshua Jonas
DOI: 10.31756/jrsmte.514si