Green Journals

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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Navigating the 'Prospective Principal Phase' in Sweden: Forming an Ambivalent Voice of Leadership Ambition
2026-9-27 Vol. 11 Issue 3 Pages 697-741
Authors: Stina Jerdborg
DOI: 10.30828/real.1955644

Examining the Relationship Between Teachers' Decision to Leave or Transfer within a School District and Their Perceptions of Domains of School Leadership Practice
2026-9-27 Vol. 11 Issue 3 Pages 617-649
Authors: Krista Bixler, Marjorie Ceballos, Xinyi Mao et al.
DOI: 10.30828/real.1962726

Harnessing Artificial Intelligence in School Management: A Systematic Review of Applications, Challenges, and Future Directions
2026-9-27 Vol. 11 Issue 3 Pages 962-996
Authors: Monireh Mokhtarzadeh
DOI: 10.30828/real.1921110

Higher Education Leadership in the Arab World: A Systematic Review of Empirical Evidence
2026-9-27 Vol. 11 Issue 3 Pages 918-960
Authors: Khalid Arar, Rania Sawalhi
DOI: 10.30828/real.1997171

How Instructional Leadership Influences Teachers' Innovative Work Behavior: Understanding the Mediating Role of Teacher Commitment and Professional Collaboration
2026-9-27 Vol. 11 Issue 3 Pages 576-615
Authors: Erhan Dolapcı, Feyzi Uluğ
DOI: 10.30828/real.1865188

How Technology Leadership Affects Technology-Supported Differentiated Instruction in Schools: An Exploration via a Mediation Model
2026-9-27 Vol. 11 Issue 3 Pages 793-830
Authors: Meijie Bi, Yuting Zhang
DOI: 10.30828/real.1929080

How Does Authentic Leadership Affect Perceived School Effectiveness? The Moderating Role of Teacher Professional Collaboration
2026-9-27 Vol. 11 Issue 3 Pages 832-874
Authors: Mehmet Sabir Çevik
DOI: 10.30828/real.1939083

Enhancing Teacher Involvement in School Improvement Through Learning-Centered Leadership: Unveiling a Parallel Multiple Mediation Model
2026-9-27 Vol. 11 Issue 3 Pages 651-695
Authors: Sedat Alev
DOI: 10.30828/real.1828026

How Centralized Education Systems Reproduce Inequity: A Multi-Stakeholder Ecological Analysis of the Real–Ideal Gap in Turkish Schooling
2026-9-27 Vol. 11 Issue 3 Pages 743-791
Authors: Anıl Kadir Eranıl, Nihan Demirkasımoğlu
DOI: 10.30828/real.1908482

Effective School Leadership in a Rural School: A Case Study
2026-9-27 Vol. 11 Issue 3 Pages 876-916
Authors: Irene Moreno-Medina, Marta Camarero-Figuerola
DOI: 10.30828/real.1944828