Green Journals

International Approved Journals

Journal Information

Journal Title	Annales Universitatis Mariae Curie-Sklodowska. Sectio N, Educatio Nova
Publisher	
ISSN	2543-9340
E-ISSN	2451-0491
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Hate Speech among French X Users During and After the Nanterre Events of 2023
2025-12-10 Vol. 10 Pages 45-67
Authors: Aouda Mazot
DOI: 10.17951/en.2025.10.45-67

Race, Disease, and Social Disorders – When Difference Stigmatizes: A Comparative Reading of “Saint Monsieur Baly” by Williams Sassine and “I Am Someone” by Aminata Aidara
2025-12-10 Vol. 10 Pages 81-94
Authors: Alioune Willane
DOI: 10.17951/en.2025.10.81-94

Do Teaching Practices Contribute to Gender Equality in the Moroccan School Environment?
2025-12-10 Vol. 10 Pages 183-197
Authors: Hind Sabour El Alaoui, Rajaa Nadifi
DOI: 10.17951/en.2025.10.183-197

Towards the Other – on the Importance of Empathy in Shaping Interpersonal Relationships (about the Novel “Auggie & Me” and the graphic novel “White Bird” by R.J. Palacio)
2025-12-10 Vol. 10 Pages 293-312
Authors: Małgorzata Gajak-Toczek
DOI: 10.17951/en.2025.10.293-312

A World Divided by Hatred and Violence in “Hate” by Mathieu Kassovitz
2025-12-10 Vol. 10 Pages 69-80
Authors: Ewa Kalinowska
DOI: 10.17951/en.2025.10.69-80

Bullying at School in France: Prevalence, Consequences, and Intervention Strategies
2025-12-10 Vol. 10 Pages 137-152
Authors: Christine Martinez
DOI: 10.17951/en.2025.10.137-152

Aesthetics of Social and Political Exclusion in Morocco in Mohammed Khair-Eddine’s “Le déterreur” and Hicham Lasri’s “The Sea Is Behind”
2025-12-10 Vol. 10 Pages 95-114
Authors: Mohamed Ballouki
DOI: 10.17951/en.2025.10.95-114

How to Tame the Fear of Being Different? Difficult Lessons of Empathy, Tolerance, and Acceptance in Literature for Young Recipients in the Context of Polish School Education
2025-12-10 Vol. 10 Pages 251-265
Authors: Elżbieta Kruszyńska
DOI: 10.17951/en.2025.10.251-265

An Economic Analysis of Discrimination in Schools
2025-12-10 Vol. 10 Pages 153-161
Authors: Andrianasy Angelo Djistera
DOI: 10.17951/en.2025.10.153-161

Between Languages and Cultures: Polish Youth Speak from the Italian Perspective
2025-12-10 Vol. 10 Pages 471-484
Authors: Anita Jagun
DOI: 10.17951/en.2025.10.471-484