Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Research in E-learning
Publisher	
ISSN	2543-6155
E-ISSN	2451-2583
Database	ERIH PLUS
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Immersive Technologies (AR/VR) for Enhancing Learning in Multicultural Classrooms: Addressing the Needs of International Students
2025-12-31 Pages 1-27
Authors: Sobia Yasmeen
DOI: 10.31261/ijrel.2025.11.2.05

The Use of Artificial Intelligence in Academic and Personal Life of Pedagogy Students
2025-12-31 Pages 1-28
Authors: Lucie Zormanova, Šárka Čípová
DOI: 10.31261/ijrel.2025.11.2.08

Decoding User Experience in Instructional Design for E-learning Project
2025-12-31 Pages 1-18
Authors: Kamila Szwed, Anna Bąkała
DOI: 10.31261/ijrel.2025.11.2.06

A Report from the International Scientific Conference "Theoretical and Practical Aspects of Distance learning" DLCC2025 (www.dlcc.us.edu.pl) subtitled: "E-learning & Interactive Learning. Generative Artificial Intelligence (GAI), Gamification and Immersive Technologies (AR/VR) in Educational Practice and Research" which was held at the University of Silesia, Cieszyn, Poland on October 15 and 16, 2025
2025-12-31 Pages 1-11
Authors: Eugenia Smyrnova-Trybulska
DOI: 10.31261/ijrel.2025.11.2.07

A Scratch-Based Simulation of Virus Spread as a Constructionist E-Learning Project
2025-12-31 Pages 1-22
Authors: Maria Wiśniewska, Zbigniew Wiśniewski
DOI: 10.31261/ijrel.2025.11.2.03

Low-Cognitive-Load Games as Attentional Support: A Scoping Review for Gen Z Learners
2025-12-31 Pages 1-21
Authors: Magdaléna Švecová, Juraj Kovalčík, Michal Kabát et al.
DOI: 10.31261/ijrel.2025.11.2.04

Determinants of Students' Perceived Usefulness of Large Language Models: The Role of Relevance, Enjoyment, and Ease of Use
2025-12-31 Pages 1-18
Authors: Snježana Babić
DOI: 10.31261/ijrel.2025.11.2.02

The Analysis of the Moodle Platform E-learning Course Activity at the Faculty of Science and Technology at the University of Silesia
2025-12-19 Pages 1-27
Authors: Małgorzata Przybyła-Kasperek, Jakub Sacewicz, Paweł Pawełczyk
DOI: 10.31261/ijrel.2025.11.1.09

A Study on the Impact of Verse in the Metaverse: Exploring the Role of Avatars in Scientific Storytelling
2025-12-15 Pages 1-22
Authors: Saima Mehboob, Alberto Fornasari, Eugenia Smyrnova-Trybulska
DOI: 10.31261/ijrel.2025.11.1.08

Through University Students' Headsets: To Immerse or Not to Immerse in New Learning Experiences
2025-12-12 Pages 1-26
Authors: Iwona Mokwa-Tarnowska, Viviana Tarnowska
DOI: 10.31261/ijrel.2025.11.2.01