# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Human Rights Education Review |
| **Publisher** | |
| **ISSN** | 2535-5406 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Reformulating children's right to rest: the existential significance of free schools for long-term absentees in Japan**
2026-9-2 Vol. 9 Issue 3 Pages 437-449
Authors: Jiro Morita
DOI: 10.1080/25355406.2026.2730546

**Rethinking the role of Indian higher education institutions in fostering human rights consciousness: exploring the views of student activists**
2026-9-2 Vol. 9 Issue 3 Pages 352-368
Authors: Anamika
DOI: 10.1080/25355406.2026.2727627

**Challenges and opportunities of using artificial intelligence in human rights education. Reflections from higher education practice**
2026-9-2 Vol. 9 Issue 3 Pages 383-394
Authors: Elizabeth Kasa-Mälksoo
DOI: 10.1080/25355406.2026.2726840

**Interdisciplinarity in human rights education**
2026-9-2 Vol. 9 Issue 3 Pages 307-309
Authors: Audrey Osler
DOI: 10.1080/25355406.2026.2734103

**Academic freedom, human rights and Palestine: scholasticide and scholar-activism in UK higher education**
2026-9-2 Vol. 9 Issue 3 Pages 339-351
Authors: Syra Shakir, Penny Rabiger, Fadoua Govaerts
DOI: 10.1080/25355406.2026.2734588

**Confessional governance and religious education in Northern Ireland: ensuring compliance with the European Convention on Human Rights**
2026-9-2 Vol. 9 Issue 3 Pages 548-563
Authors: David Bell
DOI: 10.1080/25355406.2026.2726841

**Fostering youth empowerment through human rights education: a case study in a Vietnamese university**
2026-9-2 Vol. 9 Issue 3 Pages 369-382
Authors: Huong T.M. Ngo
DOI: 10.1080/25355406.2026.2726834

**Practising Indigenous rights education amidst conflict and displacement: know-your-rights learning in Lumad schools in the Philippines**
2026-9-2 Vol. 9 Issue 3 Pages 310-323
Authors: Gio Lugo Miole
DOI: 10.1080/25355406.2026.2730540

**Teaching children's rights from the UN Convention on the Rights of the Child through school uniform and dress code policies**
2026-9-2 Vol. 9 Issue 3 Pages 521-534
Authors: Rachel Shanks, Stephanie Elizabeth Margaret O'Reilly
DOI: 10.1080/25355406.2026.2734586

**From moral narratives to pedagogical closure: human rights education and child poverty in EFL textbooks**
2026-8-26 Vol. 9 Issue 3 Pages 463-474
Authors: Roger Dale Jones
DOI: 10.1080/25355406.2026.2723186