Green Journals

International Approved Journals

Journal Information

Journal Title	Postdigital Science and Education
Publisher	Springer International Publishing AG
ISSN	2524-485X
E-ISSN	2524-4868
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Review of Fernando Reimers, Zainab Azim, Maria-Renée Palomo, and Callysta Thony (2026). Artificial Intelligence and Education in the Global South: A Systems Perspective
2026-11-9
Authors: Akshay Kumar Roy
DOI: 10.1007/s42438-026-00722-9

The Editors' Dilemma: Invitation to Dialogue
2026-11-9
Authors: Petar Jandrić, Ingrid Forsler, James Lamb et al.
DOI: 10.1007/s42438-026-00723-8

'Hey, I See You. Do You Need Help?': Understanding the Algorithmic Gaze of AI-Driven Student Surveillance
2026-11-6
Authors: Selena Nemorin
DOI: 10.1007/s42438-026-00720-x

What Could Students Learn About Large Language Models in L1 Education?
2026-10-29
Authors: Emmy Stevens, Siebe Bluijs, Jimmy van Rijt et al.
DOI: 10.1007/s42438-026-00717-6

Foregrounded by AI: What a Sociomaterial Account of Literacy Implies for Postdigital Design Orientations
2026-10-29
Authors: Michael Schlauch
DOI: 10.1007/s42438-026-00716-7

Aesthetic Literacy Toward Perceptual Transformation: Designing for Embodied Self-Formation in Postdigital Education
2026-10-28
Authors: Rebecca Taylor
DOI: 10.1007/s42438-026-00719-4

Literacy and the Other: Towards Understanding in Relation
2026-10-28
Authors: Miriam Reynoldson, Kaitlin A. Lucas
DOI: 10.1007/s42438-026-00718-5

Learning Designs for Literacies to Support Students Navigating and Thriving in More-Than-Digital Contexts and Encounters: A Holistic and Ecologically Attuned Perspective
2026-10-23
Authors: Bettina Schwenger
DOI: 10.1007/s42438-026-00706-9

Boundaries of the Postdigital: A Two-Stage Scoping Review
2026-10-22
Authors: Katarina Sperling, Alex Örtegren, Stefan Hrastinski
DOI: 10.1007/s42438-026-00710-z

‘Interface Fictions’ and ‘Cyborg Sense-Making’: Troubling Literacy for Language Education Under Postdigital Cultural Conditions
2026-10-22
Authors: Michelle Stannard
DOI: 10.1007/s42438-026-00714-9