Green Journals

International Approved Journals

Journal Information

Journal Title	Journal for STEM Education Research
Publisher	Springer Nature
ISSN	2520-8705
E-ISSN	2520-8713
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Mathematics as a Dynamic and Accessible Body of Ideas in STEM Education
2026-10-23
Authors: Yeping Li, Roger E. Howe
DOI: 10.1007/s41979-026-00192-5

From Overcoming Anxiety to Trusting All Learners' Early Childhood Educators' Reflections on How Their STEM Beliefs Evolved Through Professional Learning
2026-10-13
Authors: Terrie M. Galanti, Nancy M. Holincheck, Diane Yendol-Hoppey
DOI: 10.1007/s41979-026-00199-y

Flexibility to Conformity: How Federal Grant Mechanisms May Unintentionally Result in the Convergence of STEM Education Program Designs
2026-9-28
Authors: Amy Jo Richardson, Michelle Klopfer, David B. Knight
DOI: 10.1007/s41979-026-00198-z

STEM Integration: Insights from Problems Posed by Prospective Elementary School Teachers
2026-9-23
Authors: Marta T. Magiera
DOI: 10.1007/s41979-026-00197-0

Personal, Behavioral, and Environmental Influences on Biology Student Persistence: A Person-Centered K-Medoids Clustering Approach
2026-9-3
Authors: Jen-Mei Chang, Ann Y. Kim, Raisa Hernández-Pacheco
DOI: 10.1007/s41979-026-00190-7

Action Orientation, Goal Orientation, and Subjective Academic Success in Computer Science Programs: Gender-Specific Patterns Among First-Year Students
2026-9-3
Authors: Gabriele Prinz, Astrid Lange-Pitsoulis, Athanassios Pitsoulis
DOI: 10.1007/s41979-026-00195-2

The Effects of Augmented Reality-Supported Geometry Learning Integrated with 5E Instructional Model on Primary School Students' Geometric Thinking Skills, Achievement, and Anxiety
2026-8-31
Authors: Mustafa Said Saribiyik, Mukaddes Gezmis Gundogdu, Sevda Kucuk et al.
DOI: 10.1007/s41979-026-00196-1

Exploring Enhancement of Student Learning Outcomes by Redefining Problem Generation in Mechanical Engineering Using Generative AI
2026-8-17
Authors: Runu Proma Das, Tathyana Moratti, Shari Gasper et al.
DOI: 10.1007/s41979-026-00189-0

The Effects of Learner Choice and Concept Map Format on Student Learning Outcomes in Undergraduate STEM Education
2026-7 Vol. 9 Issue 3 Pages 740-766
Authors: Oluwafemi J. Sunday, Gan Jin, Oluwafemi J. Ajeigbe
DOI: 10.1007/s41979-026-00191-6

Empowering Early Researchers: A Simple Innovation Helps Undergraduates Overcome Challenges Related to Participating in High-Demand STEM Research
2026-7 Vol. 9 Issue 3 Pages 798-821
Authors: Joseph M. Ruesch, Mark A. Sarvary
DOI: 10.1007/s41979-026-00187-2