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Journal Information

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Classification History

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2026			✓	
2025				
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2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-10-15 Vol. 9 Issue 3 Pages 1-21
Authors: Luca Mikula
DOI: 10.31757/euer.19108

Tacit Knowledge of Art Educators. A qualitative reconstruction of normative orientations of museum educators and insights on quality in art education
2026-10-5 Vol. 9 Issue 3 Pages 23-41
Authors: Fabian Hofmann
DOI: 10.31757/euer.932

Self-Assessments of Professional Knowledge in Digital Media Use: Attitudes and Emotions of Primary School Teachers in Teacher Training
2026-6-15 Vol. 9 Issue 2 Pages 5-37
Authors: Cindy Bärnreuther, Marcus Penthin
DOI: 10.31757/euer.922

The Influence of Teachers' Digital Pedagogical Content Knowledge on Perceived Student Learning Outcomes in Mathematics: The Mediating Role of Instructional Quality
2026-6-15 Vol. 9 Issue 2 Pages 39-63
Authors: Isaac Davor, Francis Ohene Boateng, Charles Asare et al.
DOI: 10.31757/euer.923

When and What Should We Measure? Evidence for Educational Decisions
2026-6-15 Vol. 9 Issue 2 Pages 1-4
Authors: Francois Lombard
DOI: 10.31757/euer.921

Beyond applicability: Rethinking how educational research serves practice
2026-2-15 Vol. 9 Issue 1 Pages 1-6
Authors: Patrice Potvin
DOI: 10.31757/euer.911

Same Toy, Different Play: Investigating Adults' Ratings of the Cognitive Benefits of Stereotypically Gendered Toys
2026-2-15 Vol. 9 Issue 1 Pages 37-54
Authors: Nicola Katharina Kolb, Frank Niklas, Matthias Stadler
DOI: 10.31757/euer.913

A Systematic Review of Emerging Trends in Education: Exploring the Risks and Benefits of Generative Artificial Intelligence Applications
2025-10-5 Pages 57-94
Authors: I.V. García-Carreño
DOI: 10.31757/euer.834

Educational Artificial Intelligence, Child Rights, and Human Care in Early Childhood
2025-9-18 Pages 33-55
Authors: Rocio Garcia Peinado
DOI: 10.31757/euer.833

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2025-9-1 Pages 25-32
Authors: Adrienn Károly
DOI: 10.31757/euer.832