Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Jessica A. Ritter, Social Work Policy Practice: Changing Our Community, Nation, and the World (4th edition)
2026-10-28
Authors: Benjamin Heim Shepard
DOI: 10.1177/25166026261501269

Distinguished Global Scholar Meaningfully Connected Social Development and Social Work Education and Practice
2026-9 Vol. 8 Issue 3 Pages 330-332
Authors: Manohar Pawar
DOI: 10.1177/25166026261481256

Hartley Dean, Sociality: Social Rights and Human Welfare
2026-8-18 Vol. 8 Issue 3 Pages 326-327
Authors: Manohar Pawar
DOI: 10.1177/25166026261472973

Editorial
2026-8-18 Vol. 8 Issue 3 Pages 227-229
Authors: Manohar Pawar
DOI: 10.1177/25166026261474256

Managing Extreme Heat Through Indigenous Knowledge and Practices at Four Villages in Wardha, India
2026-8-17
Authors: Premsagar Prakash Tasgaonkar, Kamal Kumar Murari, Meghan Tangney
DOI: 10.1177/25166026261472713

T. Kindler, S. Leitner, M. Löffler and K. Stolz (Eds), Social Workers in Political Office: A Comparative Perspective on Recruitment, Career Patterns and Social Advocacy
2026-8-4
Authors: Anna Hallam
DOI: 10.1177/25166026261472261

Rach Cosker-Rowland, Gender Identity: What It Is and Why It Matters
2026-7-31 Vol. 8 Issue 3 Pages 328-329
Authors: Shubhasmita Bhoi
DOI: 10.1177/25166026261472363

The Quest for Self-governance and Autonomy: Tribes in Northeast India
2026-7-30 Vol. 8 Issue 3 Pages 230-245
Authors: Joseph Riamei
DOI: 10.1177/25166026261470524

Working Together at the Cultural Interface: Authentic Partnerships in an Australian Remote Aboriginal Community
2026-7-8
Authors: Amelia Britton, Eileen Willis, Miriam Ham
DOI: 10.1177/25166026261461725

Corrigendum to “Re-entry of Teenage Mothers into Zimbabwe’s Education System: Implications for Social Work and Policy”
2026-7-7 Vol. 8 Issue 3 Pages 333-334
DOI: 10.1177/25166026261466727