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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓		
2020		✓		
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-10-28
Authors: Emily K. Spotts, Andrew L. Geers
DOI: 10.1027/2512-8442/a000207

Exploring the Time Trend of Perceived Stress During COVID-19
2026-7 Vol. 33 Issue 3 Pages 137-148
Authors: Teresa O'Rourke, Rüdiger Pryss, Hannah van Alebeek et al.
DOI: 10.1027/2512-8442/a000199

Psychological Perspectives in Interdisciplinary Research on Health Literacy
2026-7 Vol. 33 Issue 3 Pages 149-162
Authors: Markus A. Wirtz, Jürgen Kasper, Anja A. Schulz et al.
DOI: 10.1027/2512-8442/a000206

Meeting Calendar
2026-7 Vol. 33 Issue 3 Pages 163-163
DOI: 10.1027/2512-8442/a000208

Differences in Cardiovascular Emotional Dampening in Individuals With Essential and Secondary Hypertension
2026-7 Vol. 33 Issue 3 Pages 123-136
Authors: Meenakshi Shukla
DOI: 10.1027/2512-8442/a000197

A Latent Profile Analysis of Student Demands and Resources
2026-4 Vol. 33 Issue 2 Pages 72-88
Authors: Charlize Du Toit, Karina Mostert, Arnold B. Bakker et al.
DOI: 10.1027/2512-8442/a000200

Study Resources Buffer the Association Between Study Demands and Academic Burnout Among Clinical Clerks
2026-4 Vol. 33 Issue 2 Pages 89-94
Authors: Reneé A. Scheepers, Martijn S. A. G. Smeets, Manja Vollmann
DOI: 10.1027/2512-8442/a000204

Study Demands, Study Resources, and Mental Health
2026-4 Vol. 33 Issue 2 Pages 60-71
Authors: Stefanie Schnädter, Andrea Haberstroh, Christel Salewski
DOI: 10.1027/2512-8442/a000202

Sexual Stigma, Social Support, and Mental Health Among Sexual Minority Students in Dutch Higher Education
2026-4 Vol. 33 Issue 2 Pages 48-59
Authors: Manja Vollmann, Karol Dominiak, Femke van den Brink
DOI: 10.1027/2512-8442/a000196

Efficacy of a Cognitive Stress Management Intervention for International Students
2026-4 Vol. 33 Issue 2 Pages 95-105
Authors: Constance Karing, Sinha E. Kirchhoff
DOI: 10.1027/2512-8442/a000198