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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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2026-7 Vol. 0 Issue 1 Pages 97-108
Authors: Marta Salvucci
DOI: 10.3280/exioa1-2026oa23220

Bridging the Gap: The Development of Argumentative Skills in Italian Higher Education. A National Case Study
2026-7 Vol. 0 Issue 1 Pages 60-82
Authors: Francesca Crudele, Juliana Elisa Raffaghelli
DOI: 10.3280/exioa1-2026oa23217

App di self-control come strumenti formativi per un modello di digital wellness sul lavoro
2026-7 Vol. 0 Issue 1 Pages 43-59
Authors: Corrado Petrucco, Luca Lorenzon
DOI: 10.3280/exioa1-2026oa23216

Giochi da tavolo a tema regionale e formazione de-gli insegnanti: una esperienza in Molise
2026-7 Vol. 0 Issue 1 Pages 83-96
Authors: Filippo Bruni, Michela Nisdeo
DOI: 10.3280/exioa1-2026oa23219

Approcci collaborativi mediati dalle tecnologie per l'insegnamento delle scienze nella scuola secondaria
2026-7 Vol. 0 Issue 1 Pages 25-42
Authors: Alice Roffi
DOI: 10.3280/exioa1-2026oa23215

Artificial intelligence literacy development in preservice teachers through metacognitive reflection a mixed methods study
2026-7 Vol. 0 Issue 1 Pages 5-24
Authors: Gabriele Biagini, Maria Ranieri
DOI: 10.3280/exioa1-2026oa23214

Body Percussion and Educational Processes: Embodied Perspectives and Teaching Applications with ADHD Students
2026-1 Vol. 10 Issue 2 Pages 119-137
Authors: Mariapia Mazzella, Arianna Fogliata, Antinea Ambretti
DOI: 10.3280/exioa2-2025oa21751

Leveraging Learning Analytics in Formative Assessment: Insights from a Scoping Review of Blended Learning Courses in Higher Education
2026-1 Vol. 10 Issue 2 Pages 22-45
Authors: Elena Gabbi, Claudia Baiata, Maria Ranieri
DOI: 10.3280/exioa2-2025oa21745

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2026-1 Vol. 10 Issue 2 Pages 89-118
Authors: Salma Aleb, Leila Loucif, Zohra Labed
DOI: 10.3280/exioa2-2025oa21750

Gender equity policies and practices: The experience of eight organizations in northeastern Italy
2026-1 Vol. 10 Issue 2 Pages 5-21
Authors: Marica Liotino, Monica Fedeli
DOI: 10.3280/exioa2-2025oa21743