Green Journals

International Approved Journals

Journal Information

Journal Title	Online Learning Journal
Publisher	The Online Learning Consortium
ISSN	2472-5749
E-ISSN	2472-5730
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024				
2023				
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Towards responsible AI-augmented evidence synthesis in Open, Distance, and Digital Education (ODDE)
2026-11-6 Vol. 30 Issue SI2 Pages e6749
Authors: Olaf Zawacki-Richter, Florence Martin, Melissa Bond et al.
DOI: 10.24059/olj.v30isi2.6749

Systematic review of retention and learning engagement in online learning from 2015-2025
2026-11-6 Vol. 30 Issue SI2 Pages e5893
Authors: Curtis J. Bonk, Meina Zhu, Min Young Doo
DOI: 10.24059/olj.v30isi2.5893

Generative AI and the community of inquiry framework
2026-11-6 Vol. 30 Issue SI2 Pages e5880
Authors: Min Young Doo, Yeonjeong Park
DOI: 10.24059/olj.v30isi2.5880

Online learner success dimensions and factors: A framework development through systematic review
2026-11-6 Vol. 30 Issue SI2 Pages e5742
Authors: Florence Martin, Jered Borup
DOI: 10.24059/olj.v30isi2.5742

The integration of generative artificial intelligence into tertiary health education: A scoping review
2026-11-6 Vol. 30 Issue SI2 Pages e5747
Authors: Lok Tin Cheung, Haley Vu, Brooke Osborne et al.
DOI: 10.24059/olj.v30isi2.5747

Refining collaborative AI literacy: A systematic review of human–AI collaboration competency and AI literacy measures
2026-11-6 Vol. 30 Issue SI2
Authors: Ji Won Yang, Junseo Kim, Soojeong Jeong et al.
DOI: 10.24059/olj.v30isi2.5816

Modality matters to parents who support K-12 online learners: A literature synthesis
2026-11-6 Vol. 30 Issue SI2 Pages 5809
Authors: Bobbie Sandberg, Richard E. West
DOI: 10.24059/olj.v30isi2.5809

Who is AI supporting? A systematic review of AI-enabled learner support in higher education
2026-11-6 Vol. 30 Issue SI2 Pages e5641
Authors: Berrin Cefa, Olaf Zawacki-Richter, Felicitas Macgilchrist
DOI: 10.24059/olj.v30isi2.5641

Managing overlapping review studies in a second-order meta-analysis
2026-11-6 Vol. 30 Issue SI2 Pages e5895
Authors: Carl Westine, Chang Tong, Ting Sun et al.
DOI: 10.24059/olj.v30isi2.5895

Verification without criteria
2026-11-6 Vol. 30 Issue SI2 Pages e5823
Authors: Ji Hyun Yu, Fengjiao Tu, Li Cheng et al.
DOI: 10.24059/olj.v30isi2.5823