Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of School Administration Research and Development
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teaching and Learning Teams as an Implementation Architecture for System Improvement: A PLC+ Case Study
2026-10-29 Vol. 11 Issue 2 Pages 142-159
Authors: James Marshall, Angela Hinton
DOI: 10.32674/9er8ak47

Understanding Leadership Efficacy in K-12 Schools: A Qualitative Study of Educational Leaders' Practice
2026-10-29 Vol. 11 Issue 2 Pages 160-170
Authors: Wayne Hickman, Karen Collier
DOI: 10.32674/5w8s2b49

Collective Leadership for Equitable Instruction: Strategies and Impacts Across K-12 Schools
2026-10-29 Vol. 11 Issue 2 Pages 201-210
Authors: Stanley Munro
DOI: 10.32674/bxe44d06

Rethinking "The 4" in Standards-Based Grading: Advanced Mastery, Standards Alignment, and Implications for K-12 Reporting
2026-10-29 Vol. 11 Issue 2 Pages 195-200
Authors: James Mattiace
DOI: 10.32674/nm41sk80

Social Media Use Among School Administrators:A Mixed-Methods Approach to Scale Development and Validation
2026-10-29 Vol. 11 Issue 2 Pages 171-182
Authors: Niyazi Özer, Süleyman Nihat Şad, Mümtaz Karadağ
DOI: 10.32674/awxjry81

Examining the Perceptions of the Assistant Principal as an Instructional Leader
2026-10-29 Vol. 11 Issue 2 Pages 183-194
Authors: Genesa Page
DOI: 10.32674/08vgvj54

A Matter of Standards: Addressing Inconsistencies in Grading Practices in High School English, Mathematics, Science, and Social Studies Courses
2026-8-19 Vol. 11 Issue S1 Pages 105-120
Authors: Alexandra Kollman, Erin Sinner, Hannah Nurmi et al.
DOI: 10.32674/ftm8de57

Boolean Logic Gates: A New Method of Grade Calculation for Standards-Based Grading
2026-8-19 Vol. 11 Issue S1 Pages 121-130
Authors: Shawn Carney, Teresa Shume
DOI: 10.32674/6j6j7f90

Disrupting the Hidden Costs of Behavioral Grading: Uncovering Stakeholder Perceptions to Advance Equity
2026-8-19 Vol. 11 Issue S1 Pages 74-83
Authors: Laura Link, Richard Simonds, Lizette Navarrete-Burks
DOI: 10.32674/1db46k56

From Fragmented to Aligned: A Standards-Based Grading Continuum in Teacher Preparation
2026-8-19 Vol. 11 Issue S1 Pages 90-104
Authors: Keegan VanDevender
DOI: 10.32674/zar92s63