Green Journals

International Approved Journals

Journal Information

Journal Title	The Journal of Asia TEFL
Publisher	
ISSN	2466-1511
E-ISSN	1738-3102
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

AI-Assisted Oral English Learning in Vocational Tourism Education: A Qualitative Study of Students' and Teachers' Perspectives
2026-9-30 Vol. 23 Issue 3 Pages 741-761
Authors: Jingnan Zheng, Manjet Kaur Mehar Singh
DOI: 10.18823/asiatefl.2026.23.3.10.741

Is On the Contrary Really a Contranymic Adverbial?
2026-9-30 Vol. 23 Issue 3 Pages 847-859
Authors: Isaiah WonHo Yoo, Eun Young Park
DOI: 10.18823/asiatefl.2026.23.3.16.847

A Corpus-Informed AI-Enhanced Scaffolding Framework for AI Literacy in Hotel English Learning
2026-9-30 Vol. 23 Issue 3 Pages 716-740
Authors: Hyung-ji Chang, Moongee Jeon
DOI: 10.18823/asiatefl.2026.23.3.9.716

From Confusion to Confidence: A Longitudinal Study of EFL Students' Affective Engagement with ChatGPT-Generated Feedback
2026-9-30 Vol. 23 Issue 3 Pages 860-872
Authors: Fatmawati Fatmawati, Yazid Basthomi, Nunung Suryati
DOI: 10.18823/asiatefl.2026.23.3.17.860

A Systematic Review of Teachers' Translanguaging Practices : What do EFL Teachers do in the Thai EFL Classes?
2026-9-30 Vol. 23 Issue 3 Pages 551-571
Authors: Warangrut Duangsaeng, Suresh Can agarajah
DOI: 10.18823/asiatefl.2026.23.3.1.551

Multimodal Data-Driven Learning for Secondary EFL Learners : An Exploratory Study of L2 Pragmatic Instruction on Requests
2026-9-30 Vol. 23 Issue 3 Pages 586-609
Authors: Hye Bin Seo, Sun-Young Oh
DOI: 10.18823/asiatefl.2026.23.3.3.586

Negotiating the Role of ChatGPT in Collaborative L2 Writing
2026-9-30 Vol. 23 Issue 3 Pages 793-813
Authors: Judy Yin
DOI: 10.18823/asiatefl.2026.23.3.13.793

Leveraging the Affordances of Dialogic Multimodal Feedback for University Students' L2 Academic Writing Across Various Learners' Needs
2026-9-30 Vol. 23 Issue 3 Pages 693-715
Authors: Nguyen Thi Thuy Trang, Edwin Creely, Huynh Anh Tuan
DOI: 10.18823/asiatefl.2026.23.3.8.693

Narrating Practicum Challenges and Emerging Teacher Identities : Indonesian EFL Pre-Service Teachers' Accounts
2026-9-30 Vol. 23 Issue 3 Pages 892-900
Authors: Yohanis Nurak Siwa, Lendiana Kartin Paun, Maria Goreti Djehatu
DOI: 10.18823/asiatefl.2026.23.3.20.892

Newly Admitted Korean Pre-Service Teachers' Acceptance of AI-Assisted English Writing: An Extended Technology Acceptance Model Approach
2026-9-30 Vol. 23 Issue 3 Pages 762-777
Authors: Yoo Lae Kim, Jieun Ahn, Tecnam Yoon
DOI: 10.18823/asiatefl.2026.23.3.11.762