# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Innoeduca. International Journal of Technology and Educational Innovation |
| **Publisher** | |
| **ISSN** | 2444-2925 |
| **E-ISSN** | |
| **Database** | ERIH PLUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Desarrollo del Pensamiento Computacional en la etapa de Educación Infantil: Revisión Sistemática de intervenciones educativas**
2026-6-1 Vol. 12 Issue 1 Pages 57-71
Authors: Ruth Hernández Pérez, María Ángeles Llopis Nebot, Francesc Esteve Mon
DOI: 10.24310/ijtei.121.2026.21911

**A Bibliometric Review and Content Analysis of Research Trends in Digital Competence of Teachers**
2026-6-1 Vol. 12 Issue 1 Pages 90-115
Authors: Mirza Shahzan Asagar
DOI: 10.24310/ijtei.121.2026.22942

**A A web-based methodology effects on digital tools' use for English teaching**
2026-6-1 Vol. 12 Issue 1 Pages 116-134
Authors: Gonzalo Camacho Vásquez, Juana María Ortega Tudela, Elena María Díaz Pareja
DOI: 10.24310/ijtei.121.2026.21842

**Beyond technical skills: reimagining efl teacher development through mindfulness, metacognition, and engagement for TPACK transformation**
2026-6-1 Vol. 12 Issue 1 Pages 72-89
Authors: Majid Farahian, Maryam Salari
DOI: 10.24310/ijtei.121.2026.22233

**Formación continua del profesorado: características del curso ideal**
2026-6-1 Vol. 12 Issue 1 Pages 135-150
Authors: Ingrid Mosquera Gende
DOI: 10.24310/ijtei.121.2026.22328

**Los libros ilustrados de no ficción de las áreas no lingüísticas en la era digital. una revisión sistemática según PRISMA**
2026-6-1 Vol. 12 Issue 1 Pages 151-168
Authors: Salvador Gutiérrez Molero, Hugo Heredia Ponce, Manuel Francisco Romero Oliva
DOI: 10.24310/ijtei.121.2026.22870

**El uso del portafolio digital para promover el aprendizaje reflexivo durante el Prácticum del futuro docente**
2026-6-1 Vol. 12 Issue 1 Pages 169-182
Authors: Carmen Fernández Morante, Martín Manuel Leránoz Iglesias, Beatriz Cebreiro López et al.
DOI: 10.24310/ijtei.121.2026.20772

**Percepción y usos de la IA en estudiantes del área computacional: un estudio descriptivo**
2026-6-1 Vol. 12 Issue 1 Pages 40-56
Authors: Marisol Hernandez Hernandez, Luisa Reyna Beatriz Ayon Muñoz, Samuel Olmos Peña
DOI: 10.24310/ijtei.121.2026.22825

**Buenas Prácticas en el uso de la IA Generativa en las Universidades. Un análisis documental**
2026-6-1 Vol. 12 Issue 1 Pages 5-20
Authors: Martina Ares-Ferreirós, Juan Carlos De la Cruz-Campos, Andy Morodo-Horrillo et al.
DOI: 10.24310/ijtei.121.2026.22152

**Generative AI in Academic Reading: Impacts on Cognitive Load and Student Reading Behaviors**
2026-6-1 Vol. 12 Issue 1 Pages 21-39
Authors: Ghulfam Sadiq, Yi Li, Dong Jing et al.
DOI: 10.24310/ijtei.121.2026.22461