Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Language and Education (JLE)
Publisher	
ISSN	2411-7390
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Effects of Textual Enhancement and Individual Differences on L2 Incidental Vocabulary Learning via Bilingual Subtitles
2026-3-31 Vol. 12 Issue 1 Pages 146-159
Authors: Jinyang Li, Duanhui Yuan, Wei Gao
DOI: 10.17323/jle.2026.26989

Guided Inquiry with Educational Videos: Supporting Retention and Invested Cognitive Effort in EFL Higher Education
2026-3-31 Vol. 12 Issue 1 Pages 50-72
Authors: Hamza Hassoun, Naima Trimasse
DOI: 10.17323/jle.2026.29815

Category-Dependent Effectiveness of Web-Based and AI-Generated Usage Examples in Modern Greek Pedagogical Lexicography
2026-3-31 Vol. 12 Issue 1 Pages 160-174
Authors: Lamprini Lourida, Katerina Alexandri
DOI: 10.17323/jle.2026.27552

Preparing for the AI Era: AI-TPACK Levels of Pre-service English Teachers and Their Attitudes toward AI
2026-3-31 Vol. 12 Issue 1 Pages 134-145
Authors: Gülsah Külekci, Ebru Kızıltas
DOI: 10.17323/jle.2026.29944

Formative Feedback, Writing Self-Efficacy, and Perceived Writing Competence Among EFL University Students in Kosovo: An Associative Cross-Sectional Study
2026-3-31 Vol. 12 Issue 1 Pages 73-87
Authors: Enes Ismeti, Ernest Ismeti
DOI: 10.17323/jle.2026.27155

Academic Writing as if Readers Matter: Book Review
2026-3-31 Vol. 12 Issue 1 Pages 195-197
Authors: Victoria Malakhova
DOI: 10.17323/jle.2026.30135

Epistemological Visibility in Educational Sciences: A Corpus Analysis of Stance Articulation in High-Impact Research on Higher Education
2026-3-31 Vol. 12 Issue 1 Pages 5-29
Authors: Elena Tikhonova, Lilia Raitskaya
DOI: 10.17323/jle.2026.33523

Politeness and Power in EFL Thesis Defenses: A Discursive Pragmatic Analysis of Institutional Oral Assessments
2026-3-31 Vol. 12 Issue 1 Pages 117-133
Authors: Imanuel Kamlasi, Hendi Pratama, Sri Wahyuni et al.
DOI: 10.17323/jle.2026.28251

Comparative Analysis of Metadiscourse Markers in Moves of the Discussion Section of Chinese and English Research Articles across Disciplines
2026-3-31 Vol. 12 Issue 1 Pages 88-116
Authors: Jingfen Jin, Angkana Tongpoon Patanasorn
DOI: 10.17323/jle.2026.26937

A Comparative Analysis of the Factors Influencing EFL Students' and Instructors' Acceptance and Adoption of AI-Assisted Language Learning: A UTAUT-Based Study on ChatGPT
2026-3-31 Vol. 12 Issue 1 Pages 30-49
Authors: Sulaiman Alnujaidi
DOI: 10.17323/jle.2026.27903