Green Journals

International Approved Journals

Journal Information

Journal Title	Advanced Education
Publisher	
ISSN	2410-8286
E-ISSN	2409-3351
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

THE FUTURE IN TERTIARY EDUCATION IS NOW: DIACHRONIC CORPUS ANALYSIS, AI-ASSISTED PARSING, AND DATA-DRIVEN LEARNING IN HIGHER EDUCATION
2026-9-7 Pages 1-21
Authors: Nikolaos Lavidas, Sofia Chionidi, Vassilis Symeonidis
DOI: 10.20535/2410-8286.363020

FACULTY MEMBERS' EXPERIENCES WITH AI IN LANGUAGE TEACHING: A PEDAGOGICAL PERSPECTIVE
2026-9-3 Vol. 20 Issue 28 Pages 270-290
Authors: Sevda UGUR
DOI: 10.20535/2410-8286.352300

INTEGRATING AI TOOLS INTO E-SCAFFOLDING FOR LISTENING SKILLS ENHANCEMENT AT UNIVERSITIES
2026-9-3 Vol. 20 Issue 28 Pages 203-219
Authors: Yuliana Lavrysh, Iryna Simkova, Elena Mizrahi et al.
DOI: 10.20535/2410-8286.356632

ARTIFICIAL INTELLIGENCE–POWERED WRITING TOOL PAPERPAL FOR ENGAGING PHD STUDENTS IN ACADEMIC WRITING
2026-9-3 Vol. 20 Issue 28 Pages 250-269
Authors: Iryna Zadorozhna, Anatolii Klymenko, Olha Datskiv et al.
DOI: 10.20535/2410-8286.352314

AI-DRIVEN CHEATING DETECTION IN ONLINE EXAMINATIONS: A SYSTEMATIC REVIEW OF MULTIMODAL METHODS, ETHICAL CHALLENGES, AND FUTURE DIRECTIONS
2026-9-3 Vol. 20 Issue 28 Pages 220-249
Authors: Beyza Esin Ozseven, Turgut Özseven
DOI: 10.20535/2410-8286.351338

IMPACT OF GENAI ON INSTRUCTORS' CREATIVITY AND EFFECTIVENESS IN WRITING INSTRUCTION
2026-9-3 Vol. 20 Issue 28 Pages 291-316
Authors: Tetyana Bidna
DOI: 10.20535/2410-8286.356691

SELF-REGULATED WRITING STRATEGIES IN AI-ENHANCED ACADEMIC WRITING: INSIGHTS FROM INDONESIAN EFL DOCTORAL STUDENTS
2026-9-3 Vol. 20 Issue 28 Pages 138-159
Authors: Berlinda Mandasari, Yazid Basthomi, Hellien Jequelin Loppies et al.
DOI: 10.20535/2410-8286.352706

GENERATIVE AI IN EFL LEARNING: ATTITUDES OF CZECH AND SLOVAK STUDENTS AT THE TERTIARY LEVEL
2026-9-3 Vol. 20 Issue 28 Pages 87-114
Authors: Rastislav Metruk
DOI: 10.20535/2410-8286.344224

NEGOTIATING ACADEMIC WRITING IN AN AI-INFUSED COURSE: STUDENTS' REFLECTIVE NARRATIVES OF AI USE AND AUTHORIAL RESPONSIBILITY
2026-9-3 Vol. 20 Issue 28 Pages 180-202
Authors: Sri Wahyuni, Nur Hidayanto Pancoro Setyo Putro, Anwar Efendi et al.
DOI: 10.20535/2410-8286.352294

THE USE OF ARTIFICIAL INTELLIGENCE IN TRAINING CRISIS COMMUNICATIONS SPECIALISTS
2026-9-3 Vol. 20 Issue 28 Pages 160-179
Authors: Andrii Kyrychok
DOI: 10.20535/2410-8286.365015