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Journal Information

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2026			✓	
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2020				
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2018				

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Recent Articles

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2026-4-1 Vol. 10 Issue 1 Pages 44-65
Authors: Essa Qurbi
DOI: 10.3138/isla-2025-0015

Boost Students' Listening and Speaking Skills With English Songs
2026-4-1 Vol. 10 Issue 1 Pages 1-19
Authors: Cristina Morocho, Gina Camacho-Minuche, Lida Solano
DOI: 10.3138/isla-2025-0018

Instruction of the English Tense System Through Systemic Theoretical Instruction and Cognitive Grammar
2026-4-1 Vol. 10 Issue 1 Pages 66-95
Authors: Chi Wui Ng
DOI: 10.3138/isla-2025-0027

Comparing the Effect of Direct and Indirect Written Corrective Feedback on Young Learners Grammatical Accuracy
2026-4-1 Vol. 10 Issue 1 Pages 20-43
Authors: Ruth Milla, Olaia Coira
DOI: 10.3138/isla-2025-0023

The Role and Nature of the Input Processing Theory and Structured Input Practice on the Acquisition of Mandarin Chinese and Cantonese Word Order Features
2026-4-1 Vol. 10 Issue 1 Pages 96-119
Authors: Alessandro Benati, Amy Kong
DOI: 10.3138/isla-2025-0019

Boosting Vocabulary Learning and Comprehension in a Foreign Language Through Plurilingualism: An Eye-Tracking Study of the Effectiveness of L2, L3, and Intercomprehensible Glosses
2025-11-1 Vol. 9 Issue 2 Pages 171-197
Authors: Ilaria Borro
DOI: 10.3138/isla-2025-0003

Comprehension and Production of Referential Expressions: An Instructional Intervention for Monolingual and Bilingual Italian Primary School Children
2025-11-1 Vol. 9 Issue 2 Pages 230-258
Authors: Michela Redolfi, Maria Vender
DOI: 10.3138/isla-2025-0013

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2025-11-1 Vol. 9 Issue 2 Pages 259-283
Authors: Valentina Carbonara, Roberta Grassi
DOI: 10.3138/isla-2025-0010

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2025-11-1 Vol. 9 Issue 2 Pages 198-229
Authors: Elisa Moroni
DOI: 10.3138/isla-2025-0008

Teaching the Syntax of German Microvarieties in Italy: Critical Reflections and Prospects
2025-11-1 Vol. 9 Issue 2 Pages 329-352
Authors: Ermenegildo Bidese
DOI: 10.3138/isla-2025-0022