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Journal Information

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2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Nordic myth in education: performing transnational whiteness through purification and distinction as forms of other-making
2026-9-3 Pages 1-22
Authors: Woomok Jeong, Dugyum Kim, Younkyung Hong
DOI: 10.1080/23793406.2026.2726837

Teaching English as a (White) right: Transnational Whiteness in Korean elementary education
2026-8-25 Pages 1-21
Authors: Gayoung Choi
DOI: 10.1080/23793406.2026.2723731

Breaking the siege: whiteness, difference and racial transformation
2026-8-6 Pages 1-18
Authors: Samuel Tanner
DOI: 10.1080/23793406.2026.2715354

Epistemic exclusion in higher Education: navigating racialised gatekeeping in Australia
2026-2-25 Pages 1-27
Authors: Raqib Chowdhury, Pearl Subban, Urmee Chakma
DOI: 10.1080/23793406.2026.2630315

Resistance, erasure, and the life & politics of coloniality in Norwegian schools
2026-1-27 Pages 1-18
Authors: Mari Kristine Jore, Kristin Gregers Eriksen, Stine H. Bang Svendsen
DOI: 10.1080/23793406.2026.2620736

Professionalism as white property: a racial history of paraprofessionals
2025-11-17 Pages 1-18
Authors: Ashley Zhou
DOI: 10.1080/23793406.2025.2582803

Technologies of blanquitud in a Chilean school. A critical analysis of Mestizaje , racial innocence, and caring dehumanization
2025-11-12 Pages 1-21
Authors: María Eugenia Rojas Concha
DOI: 10.1080/23793406.2025.2582206

White supremacy on the whiteboard: teachers' responses to the Christchurch mosque attacks
2025-10-7 Pages 1-23
Authors: Genaro Oliveira, Abdelhamid Safa
DOI: 10.1080/23793406.2025.2566508

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2025-9-30 Pages 1-20
Authors: João M. Paraskeva
DOI: 10.1080/23793406.2025.2560411

Coloniality and the template of White Beings: hegemonic expectations in school discipline
2025-9-5 Pages 1-25
Authors: Wei-Ling Sun, Daniel D. Liou
DOI: 10.1080/23793406.2025.2557025