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Journal Information

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Classification History

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2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Promising Solutions for Improving Professional Development Outcomes in Mathematics Instruction among Diverse Early Childhood Educators
2026-8-27 Vol. 13 Issue 2 Pages 338-347
Authors: Mary C. Wagner, Leah Tennie, Katherine Wellinghoff
DOI: 10.1177/23727322261470726

The Social Filter: How Race and Gender Shape Who Children Trust and What They Learn
2026-8-10 Vol. 13 Issue 2 Pages 417-424
Authors: Diqi Zeng, Melissa Koenig
DOI: 10.1177/23727322261473244

Redressing Social Disparities to Optimize Black Adolescents' Well-Being
2026-8-10 Vol. 13 Issue 2 Pages 425-433
Authors: Riana Elyse Anderson, Akilah Patterson, Minh Duc Pham et al.
DOI: 10.1177/23727322261462145

Who Gets Diverted? Racial (In)Equity, Discretion, and the Front End of Juvenile Justice as a Critical Gatekeeping Decision
2026-8-4 Vol. 13 Issue 2 Pages 245-254
Authors: Adam Fine, Thaís Moreira De Andrade, Cassia Spohn et al.
DOI: 10.1177/23727322261471147

Reasoning About Competence in Early Childhood: What Children Say and What They Think
2026-8-3 Vol. 13 Issue 2 Pages 328-337
Authors: Adani B. Abutto, Antonia Langenhoff, Hyowon Gweon
DOI: 10.1177/23727322261472749

The Promise of Bilingual Shared Reading as a Tool for Promoting Emergent Biliteracy
2026-7-30 Vol. 13 Issue 2 Pages 390-398
Authors: Viridiana L. Benitez, Christine E. Potter
DOI: 10.1177/23727322261471417

Adolescent Development, Youth Violence, and Policy Options for a Developmentally Informed Legal System
2026-7-29 Vol. 13 Issue 2 Pages 255-263
Authors: Cortney Simmons, Caitlin Cavanagh
DOI: 10.1177/23727322261470696

A Developmental Neuroscience Framework for Youth-Centered Digital Media and Implications for Policy
2026-7-23 Vol. 13 Issue 2 Pages 442-452
Authors: Eva H. Telzer, Kaitlyn Burnell, Anne J. Maheux et al.
DOI: 10.1177/23727322261471447

Families at the Center of Informal Science and Engineering Learning: Caregiver-Child Conversations, Co-Designing with Communities, and Policy Directions
2026-7-23 Vol. 13 Issue 2 Pages 364-371
Authors: Catherine A. Haden
DOI: 10.1177/23727322261470330

Including Youth Perspectives in Decisions Affecting Their Lives
2026-7-22 Vol. 13 Issue 2 Pages 408-416
Authors: J. Zoe Klemfuss, Kelly McWilliams
DOI: 10.1177/23727322261470327