Green Journals

International Approved Journals

Journal Information

Journal Title	Annales Societatis Mathematicae Polonae Series V. Didactica Mathematicae
Publisher	
ISSN	2353-0960
E-ISSN	0208-8916
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

How to teach mathematics today for tomorrow? XXXII School of Didactics of Mathematics
2026-2-3 Vol. 47 Issue 0
Authors: Marta Pytlak
DOI: 10.14708/dm.v47i0.7452

Revealing the gaps: what insights from a geometry task given on the first day of studies tell us about future mathematics teachers' needs
2026-2-3 Vol. 47 Issue 0
Authors: Sławomir Przybyło, Mirosława Sajka
DOI: 10.14708/dm.v47i0.7441

Pre-service primary teachers' relationship with mathematics: A content-focused digital storytelling approach
2026-2-3 Vol. 47 Issue 0
Authors: Panagiota Kaskaouti, Andreas Moutsios-Rentzos, Maria Giakoumi et al.
DOI: 10.14708/dm.v47i0.7437

Mathematical skills of students at the transition between educational stages - a didactic diagnosis
2026-2-3 Vol. 47 Issue 0
Authors: Alicja Dąbrowska, Edyta Juskowiak
DOI: 10.14708/dm.v47i0.7442

Mysteries of a PISA assignment – the background of failed solutions
2026-2-3 Vol. 47 Issue 0
Authors: Nikolett Turzó-Sovák, Ildikó Bereczki, Csaba Csíkos
DOI: 10.14708/dm.v47i0.7435

Prospective teachers' perceptions of educational robotics in mathematics education in primary school
2026-2-3 Vol. 47 Issue 0
Authors: Ineta Helmane, Linda Daniela, Hasan Arslan et al.
DOI: 10.14708/dm.v47i0.7436

Anna Sierpińska (1947–2023) – Combining Scientific Inquiry with a Passion for Mathematics Education
2025-3-8 Vol. 46 Issue 0
Authors: Marianna Ciosek, Mirosława Sajka
DOI: 10.14708/dm.v46i0.7381

Fundamental Ideas of mathematics – An analysis of Polish textbooks from different periods
2025-3-8 Vol. 46 Issue 0
Authors: Bruno Scheja, Marie-Christine Von der Bank
DOI: 10.14708/dm.v46i0.7329

Assessing preservice teachers' problem posing with open-ended mathematical problems
2025-3-8 Vol. 46 Issue 0
Authors: Konstantinos Tatsis, Bożena Maj-Tatsis
DOI: 10.14708/dm.v46i0.7379

In search of a model for teaching mathematics in primary education
2025-3-8 Vol. 46 Issue 0
Authors: Kalina Jastrzębowska
DOI: 10.14708/dm.v46i0.7366