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2019				
2018				

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DOI: 10.9782/jisne-d-24-00012

Inclusive Education for Students with Intellectual Disabilities in Saudi Arabia: A Systematic Review
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2025-12 Vol. 28 Issue 2 Pages 83-93
Authors: Nicole Müllerke, Matthias Grünke, Linda Bell et al.
DOI: 10.9782/jisne-d-24-00008

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Authors: Tameem Yahya Ali Basha, Abdo Saeed Al-Sana'ani, Sadeq Abdo Saif Al-Mekhlafi
DOI: 10.9782/jisne-d-23-00013

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DOI: 10.9782/jisne-d-24-00002

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2025-1-1 Vol. 28 Issue 1 Pages 14-25
Authors: Helen McCabe, Tian Jiang, Susan M. Klein et al.
DOI: 10.9782/jisne-d-23-00010